

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
170	Activities Beyond The Classroom	Hamilton	See it, Believe it, Achieve it at Douglass	Union Savings (B), Christ Emmanuel Christian Fellowship (FVB)	Cincinnati City	The program will be segmented into 5 core values delivered over six weeks utilizing adult to mentee and peer to peer mentoring. Sessions include guided structured & hands on lessons, speakers, 21st century technology, field trips, high school/college/career exploration, community service learning, health and wellness and family engagement. All are aligned with CPS My Tomorrow and Vision 2020 initiatives. Mentors and mentees will build relationships around the grant's principles. The five themes are: "Hopes, Dreams and Visions" (Setting Goals to be Prepared for the 21st Century Careers), "My Pathway to Success" (Developing Pathways to Achievement), "The 7 C's of Life"(Building Resiliency), "If You Can Believe It, You Can Achieve It" (Believing in a Positive Future), and "The Leader in Me"&"Play it Forward" (Building Character). Maintaining good health is a factor in realizing visions. Mentors and mentees will also participate in health/wellness lessons and activities directed by DRIVEN.	60	\$ 99,700.00	Rachel Stallings	513-281-9870	rachel@abccincy.org
171	Activities Beyond The Classroom	Hamilton	See it, Believe it, Achieve it - Lion Leaders	Armstrong Chapel United Methodist Church (FVB), Hobsons (B)	Cincinnati City	The program will be segmented into 5 core values delivered over ten weeks utilizing adult to mentee and peer to peer mentoring. Sessions include guided structured & hands on lessons, speakers, 21st century technology, field trips, high school/college/career exploration, community service learning, health and wellness and family engagement. All are aligned with CPS My Tomorrow and Vision 2020 Global Environmental Literacy (GEL) initiatives of environmental literacy, service learning, digital literacy, health & wellness, and global citizenship. Mentors and mentees will build relationships around the grant's principles. Maintaining good health is a factor in realizing visions. Mentors and mentees will participate in health and wellness lessons and activities directed by Operation DRIVEN. Mayerson Academy and First Generation Leaders of America will support social / emotional growth, and provide training to the peer mentors.	40	\$ 84,000.00	Rachel Stallings	513-281-9870	rachel@abccincy.org
172	Activities Beyond The Classroom	Hamilton	Owning Our Destinies	The Sister Accord (B), Cincinnati Youth Collaborative (FVB), Cincinnati Police Department Youth Division (NFP)	Cincinnati City	Each year, more than 24,000 students drop out of high school in the state of Ohio. According to a recent Cincinnati Enquirer article by the YWCA, African American girls receive five times more disciplinary action than Caucasian boys and nine times more than other girls. CPS, in SY 2015-16, enrolled 63% African American students, had a poverty rate of 82% and a 73% graduation rate. The ABC "Owning Our Destinies" (OOD) mentoring project will target 200 9th-12th grade female students participating in the CPS GirlstoWomen (G2W)program. These statistics demonstrate the need to provide programs like the OOD mentoring project that supports all girl's. A collaboration of partners include CPS, CYC, The Sister Accord (TSA), and The Cincinnati Police Department (CPD). Aligned to the core principles, mentors and mentees will build relationships using the seven CPS Peer Leadership Collaborative (PLC) competencies. Mentees will be paired with an adult and student mentor.	200	\$ 100,000.00	Rachel Stallings	513-281-9870	rachel@abccincy.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
53	Adopt A Class	Hamilton	Adopt A Class CC Grant Application	Givaudan (B), Xavier University (FVB), US Bank (B), Chubb Insurance (B), Ohio National (B), Catholic InnerCity Schools (FVB), Gilman Partners (B), Cincinnati Childrens Hospital (NFP), Good Shepherd Lutheran Church (FVB), First Financial (B), Hubbard Interactive (B), Cincinnati Police Department (B), University of Cincinnati (NFP), KDM Printing (B), West Chester Protective Group (B), WesBanco (B), MSA Architects (B), Norwood Police Department (B), Warsaw Federal (B), UBS Financial (B), Michelman (B), Deloitte (B), Cincinnati Fire Department (B)	Norwood City, Cincinnati City	Adopt a Class is a career mentoring program, connecting local businesses, community groups and government organizations to students in schools with the highest concentration of poverty. On average, 92% of the students we serve are eligible for free or reduced meals. Presently over 65% of students served live in singlefamily homes and just under 5% have no permanent address. We recruit teams of mentors, we call "adopters", all from the same organization, to "adopt" a class for a school year. Adopters meet with their mentees at least once a month where they engage in educational activities (focused on college & career or building soft skills), and many come to the school significantly more than once a month. They also do field trips and pen palling actions that spur conversation, build awareness and deepen learning. Through this experience, students are exposed to a breadth of life experiences, caring adults & a wide variety of careers to get them excited about their future.	1496	\$ 100,000.00	Melanie Ervin	513-448-4137	melanie@aacfoundation.com
95	All THAT - Teens Hopeful About Tomorrow	Franklin	All THAT - 2017 - 2018 IHS and WRHS Mentoring	New Birth Christian Ministries (FVB), Blue Chip Broadcasting dba Radio One (B)	Walnut Ridge High School, Independence High School	All THAT helps students prepare for 21st century careers by providing homework help and study skills instruction. As students create performance goals, such as earning passing grades on assignments, mentors help them create S.M.A.R.T. education and employment goals. We build character by providing servicelearning opportunities and workshops and identifying positive traits needed for success. Students develop their decisionmaking skills and navigate pathways to achievement by participating in evidence based workshops focused on financial literacy and work related skill sets. Students build a sense of resiliency through preventive workshops offered by numerous community agencies. Students believe they have a positive future as they explore their community and discover firsthand the opportunities and resources that are available. Both 1:1 and group mentoring sessions allow a deeper level of engagement and consistent reinforcement of positive behaviors.	60	\$ 100,000.00	Danella Hicks	614-745-0007	danellahicks@all-that.org
96	All THAT - Teens Hopeful About Tomorrow	Franklin	All THAT - 2017 - 2018 Whitehall Yearling Mentoring	Blue Chip Broadcasting dba Radio One (B), Whitehall Church of the Nazarene (FVB)	Whitehall Yearling High School	All THAT helps students prepare for 21st century careers by providing homework help and study skills instruction. As students create performance goals, such as earning passing grades on assignments, mentors help them create S.M.A.R.T. education and employment goals. We build character by providing servicelearning opportunities and workshops and identifying positive traits needed for success. Students develop their decision making skills and navigate pathways to achievement by participating in evidencebased workshops focused on financial literacy and work related skill sets. Students build a sense of resiliency through preventive workshops offered by numerous community agencies. Students believe they have a positive future as they explore their community and discover firsthand the opportunities and resources that are available. Both 1:1 and group mentoring sessions allow a deeper level of engagement and consistent reinforcement of positive behaviors.	30	\$ 100,000.00	Danella Hicks	614-745-0007	danellahicks@all-that.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
127	Aspire Church	Montgomery	On Purpose Girls - 2018	The Mentoring Collaborative of Montgomery County B), Horizon Science Academy High School (B), Sinclair Community College School and Community Partnerships (B), The Food Bank (FVB), Wright State University Libraries (NFP), Green Leaf Printing and Design (B), Cargill (B), On Purpose Women's Network (FVB), CAREHouse of Dayton's Children Hospital (NFP), National Parent Academy, LLC (B), Horizon Science Academy Elementary (B), Aspire Church (FVB)	Horizon Science Academy Dayton High School, Horizon Science Academy Dayton	Mission of "On Purpose Girls" (OPG) is to elevate and inspire young girls to be goal oriented, career minded, purposeful, resilient, confident and service oriented. We do this by providing strategic prevention services and high quality mentoring relationships to "At Risk" girls who are statistically predisposed to academic failure, low self-esteem, relational aggression, depression, bullying, teen pregnancy, truancy, violent behavior and poverty. We promote academic achievement, career readiness, healthy lifestyle and strong family bonds by advocating drug-free, alcohol free, tobacco free, and crime-free behavior. OPG has a 4 tier approach: 1) One on One Mentoring, 2) Group Mentoring and 3) Parent Mentoring 4) Literacy Campaign College or Career readiness, anger management, problem solving, financial literacy and Life Skills are the rewards for participation in On Purpose Girls. We have each girl for 3.5 hours/day; 3 days/week for greater chance of success in program outcomes	60	\$ 90,000.00	Leon Stutzman	937-477-2923	drleonstutzman@aol.com
65	Big Bros/Sis Assoc Of Cols	Franklin	Project Mentor 2017-18	Otterbein University (NFP), Highlights for Children (B)	Columbus City School District	Currently operating more than 30 schools, Project Mentor is an initiative of Columbus City Schools, Big Brothers Big Sisters of Central Ohio and corporate volunteer partners to provide thousands of at-risk CCS students with valuable mentoring relationships. Project Mentor is one key component of CCS' mission, which is that each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in the global community. Mentors meet weekly with their child for 4560 minutes during the student's lunch throughout the school year. Our agency proposes to support 125 mentoring relationships (including 65 new relationships) at the following schools through our Community Connectors grant in 2017/18: *Africentric Early College: 28 youth served (15 new) *Champion Middle: 33 youth served (20 new) *East High: 7 youth served *LindenMcKinley High: 27 youth served (15 new) *Northland High: 5 youth served *Woodward Park Middle: 25 youth served (15 new)	125	\$ 100,000.00	Michael Haverkamp	614-839-2447	mhaverkamp@bbbscentralohio.org
124	Big Brothers Big Sisters of Butler County	Butler	Big Brothers Big Sisters of Butler County One-to-One Mentoring	Oxford Chamber of Commerce (NFP)	Talawanda City	Each student will be matched with their own 1 to 1 mentor who has been recruited through either a corporate, faith, or community partner. Each BBBS volunteer mentor will have been interviewed, screened, and trained by BBBS before being matched. We anticipate matching and supporting for at least 30 5th-8th grade students in the Talawanda School District during the life of this grant. These matches will have a number of different options to meet together including at a BBBS chosen site or out in the community. Mentors help with homework, play games/sports, or do crafts together to help strengthen their bond. Each match will take part in our 3 Step career exploration program. During this time, they will build a strong, professionally supported relationship that will benefit both the mentor and the mentee. We will provide ongoing support through a Match Support Specialist who communicates frequently with each match and will also plan special activities and trainings.	30	\$ 100,000.00	Carolyn Winslow	513-867-1227	carolyn.winslow@bbbsbutler.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
112	Big Brothers Big Sisters of East Central Ohio	Tuscarawas	Project Mentor Carrollton Exempted Village Schools	Carrollton Rotary (NFP), Carroll County Chamber of Commerce (B)	Carrollton Exempted Village	Currently we are supporting 13 one-to-one mentoring relationships with students grades 5th-10th grades within the Carrollton Exempted Village Schools. For the 2017/18 school year we propose serving a total of 15 mentoring relationships to students grades 5th-12th and adult mentors. Project Mentor is one key component of Carrollton Exempted Villages' mission, which is that each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in the global community. Mentors meet weekly with their child for 4560 minutes during the student's lunch throughout the school year.	15	\$ 21,999.64	Heather Campbell	330-339-6916	hcampbell@bbbseco.com
151	Big Brothers Big Sisters of Greater Cleveland	Cuyahoga	2017-2018 Garfield Heights	Business Development Concepts (B), KeyBank (B), The AKA Team (B)	Garfield Heights City Schools	BBBSGC is proposing a school based mentoring model whereas BBBSGC, and corporate volunteer partners provide mentoring of at-risk Garfield Heights City School District students with valuable mentoring relationships. BBBSGC is one key component of Garfield Heights School District's mission, transforming lives while instilling 21 Century Skills. Mentors meet weekly with their child for 4560 minutes during the student's lunch throughout the school year. Our agency proposes to support 100 mentoring relationships at the following schools through our Community Connectors grant in 2017/18: Garfield Heights High School and Learning Center Garfield Middle School Maple Leaf Elementary William Foster Elementary Elmwood Elementary	100	\$ 100,000.00			
66	Big Brothers Big Sisters of Mercer/Auglaize County Inc.	Mercer	Big Brothers Big Sisters Mercer/Auglaize County	St. Paul's Methodist Church (FVB), TriStar Compact (NFP), Wright State University Lake Campus (NFP), Mercer County Chamber of Commerce (B), Kiwanis (NFP)	Celina City, Wapakoneta City, Van Wert City, St. Marys Middle School	The proposed program will be using the BBBS of America Service Delivery Model to conduct the Mentoring Programs. In the BBBS Mentoring Programs, volunteer "Bigs" will provide youth "Littles" individualized time and attention on a regular basis. During the unstructured weekly or biweekly outings, it will be filled with conversations and shared activities so they can develop a relationship that helps youth manage the everyday challenges that are part of "growing up." During time with their Bigs, Littles will gain new skills, explore new interest and test behaviors that expand their experience base beyond their family or neighborhood. In addition, this program provides individualized services. Every match has their own goals based on the specific needs of the child. The Mentoring Program Coordinator, parent, student, and Big will work collaboratively on developing ideas and strategies to help meet the particular needs of the Little and meet the 5 Community Connectors Core Principles.	360	\$ 70,000.00	Molly Hay	419-584-2447	bbbsmaoffice@gmail.com

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
67	Big Brothers Big Sisters of Mercer/Auglaize County Inc.	Mercer	Big Brothers-Big Sisters Career Mentoring	Foundational Behavioral Health (B), Mercer County Community Development (NFP), OSU Extension (NFP), Wright State University Lake Campus (NFP), Grace Missionary Church (FVB)	Celina City, St Henry Consolidated Local, Parkway Local, Marion Local High School	Big BrothersBig Sisters and MCEC will establish Community Connectors program that provides career mentoring to youth grades 5-12 in the Mercer County Alternative Education Program. The program provides students with activities and role models who can motivate and inspire them, as well as help them develop skills that lead to success in school, career, and their future. The program offers 3 main components to provide services that all support the 5 core principles of the grant. 1. In school career mentor housed at the Mercer County Alternative Education Program that will work individually with students, 2. Foundations and local faith based partners will work regularly with students to support character building and resiliency. 3. Business partners will provide staff to discuss employment trends, mentoring, job shadowing, and work experiences with participants that will enhance their job readiness skills and potential.	60	\$ 90,000.00	Molly Hay	419-584-2447	bbbsmaoffice@gmail.com
8	Big Brothers Big Sisters of Shelby & Darke County	Shelby	Big Brothers Big Sisters of Shelby Co. CAREER QUEST	Lowes (B), Emerson Climate Technology (B), Shelby County Workforce Partnership (NFP), Midwest Regional ESC (B), Wilson Memorial Hospital (NFP), Fergus Construction Company (B), Rhoades State College (NFP)	Sidney High School, Sidney City	The goal of CAREER QUEST is to mentor youth, one to one, from low income and diverse backgrounds to develop hope, build skills, and be inspired to prepare for future jobs in the Shelby County community. The proposed program will be using the BBBS of America Service Delivery Model to conduct the Mentoring Program with an emphasis on individualized time and attention during weekly or biweekly visits. Additional professional development will be conducted by Rhodes State for Mentors on youth career readiness. Job shadowing and shared activities will create a relationship that helps youth mitigate the everyday challenges that are essential to character development, practicing good citizenship and succeeding at work and school. BBBS recognizes that every match has their own unique goals based on the specific needs of the child. The Program Coordinator will work with mentors, partners, and parents to ensure that students meet the 5 Community Connectors Core Principles.	55	\$ 100,000.00	Jennifer Bruns	937-492-7611	jenny@bigbrobigsis-shelbydarke.org
82	Big Brothers Big Sisters of Springfield Inc.	Clark	London School-based Mentoring 2017-18	Madison Health (B)	London City	Big Brothers Big Sisters of Springfield matches positive adults in onetoone mentoring relationships with children in Springfield City Schools in Clark County, as well as Jefferson Local and London City Schools in Madison County. Schoolbased mentors meet weekly with their child for 60 minutes before school or during the lunch period throughout the school year. Our agency is currently serving thirteen fourth grade students in London City Schools, five of whom are matched with adult mentors and eight of whom are matched with high school students. We propose to use a Community Connectors grant to expand the program next year to serve eighteen fifth grade students, ten of whom will be matched with adult mentors.	10	\$ 9,018.00	Linda Shaffer	937-390-9900	lshaffer@bbbscentralohio.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
158	Big Brothers Big Sisters of West Central Ohio, Inc	Allen	Hardin Community, Lima City and Perry Schools	Hardin County Common Pleas Court, Juvenile Division (NFP), Hardin County Sheriff (NFP), Our Savior's Lutheran Church (FVB), U.S. Bank (B)	Hardin Community School, Lima City, Perry Local	Big Brothers Big Sisters will enhance the 1to1 mentoring programs it implemented at Hardin Community School and in Lima City Schools during the first 2 years of CC funding and initiate a new program in Perry Local Schools. Hardin Community School is chartered by ODE to serve high risk 6th12th grade students who have a history of truancy, chronic inappropriate behavior, substance abuse, and/or academic failure. 97.2% live in poverty, 70% report a family history of alcohol abuse, 56% a family history of drug abuse. We match these students in 1to1 relationships with adult mentors. In Lima City Schools, where most students live in severe poverty, we match atrisk middle school students in 1 to 1 relationships with Lima Senior HS students in "Big Spartans/Little Spartans." In Perry Local Schools where 50% open enroll, primarily from Lima City Schools we will match 4th6th grade students in 1to1 relationships with adult mentors in community and school based matches.	100	\$ 86,496.20	John Neville	419-222-8500	jneville@bbbsallen.com
128	Bonds of Union	Hamilton	Bonds of Union CC App.	Solvay (B), Hope Word Church of Christ (FVB)	Cincinnati City	Beginning in Sept. 2017, Bonds of Union will provide 3 coordinated strands of intensive, student and family centered mentoring initiatives to dramatically improve outcomes among high need, low performing students in the Cincinnati neighborhood of Bond Hill: (a) 1:1 familytochild mentoring ("Family Advocate Model"); (b) 1:1 individualized, inschool academic support and mentoring ("1:1 Accelerated Learning"); and (c) 1:1 family centered case management. Our hope is to engineer a new and enduring social support system that facilitates nurturing, interpersonal relationships, creates opportunity, and allows young people to flourish. BoU's unique approach to service delivery centers on the integrated and purposeful coordination of individualized support for a given student and family (Mollica, 2003; Laird & Holcomb, 2011). Our community and school based teams work together to oversee the provision of services, narrowly tailored to specific child and family strengths, assets, and needs.	10	\$ 87,750.00	Deborah Warshawsky	513-484-9704	deborah@bondsofunion.org
30	Boys & Girls Club Lorain Co	Lorain	Teen Mentorship Program	The Morning Journal (B), Lorain County Metro Parks (NFP), Lorain County Community College (NFP), The Lorain County Chamber of Commerce (B)	Lorain City	The Teen Mentorship Program (TMP) will be rooted in a strong experiential career component, in collaboration with Boys & Girls Clubs of Lorain County's many business partners: Lorain County Community College, Lorain County Metro Parks, Lorain County Chamber of Commerce, and The Morning Journal. All TMP participants will have the opportunity to visit and job shadow at a variety of work venues. In addition, 20 teens will be matched with Volunteer Career Mentors, who work for our Organization Partners and other local employers, to enable more intensive exploration of, and preparation for, workplace demands. Based in 4 Club sites (3 in Lorain Schools), the TMP will combine the most successful evidence based life skills, career prep, and wellness programs from Boys & Girls Clubs of America, in individual and small group settings, to help teens prepare for 21st Century careers, develop critical thinking and decision making skills, and boost resiliency to future life challenges.	100	\$ 75,000.00	Michael Conibear	440-277-0110	mikeconibear1@gmail.com

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
122	Boys & Girls Club of Wooster	Wayne	EW Community Connectors 18	The Village Network (NFP), OHuddle (FVB), OneEighty (NFP), Wooster Chamber of Commerce/Wayne County Career Center (B), Akron Children's Hospital (B)	Wooster City	Realizing that no singular program is a perfect fit for every child, the Wooster Boys and Girls Club has partnered with the above agencies to establish Community Connector Consortium of Wooster (CCCW), an umbrella agency under which all stakeholders can make impact to the youth of Wayne County. CCCW has endeavored to hone a differentiated menu of various mentorship modules, all of which are implemented during non academic times during and after school and are evaluated by a standardized battery of assessments. By individualizing the frequency, type, and intensity of service, students are more likely to respond to asset based goals set with their mentors. Criteria for all programming modules center around the 40 Developmental Assets as well as themes of higherlevel reasoning, conflict resolution, character education and civic responsibility, as well as improved selfconcept, grit, and resiliency.	175	\$ 100,000.00	Christine Montelione	330-988-1616	bgcwooster@gmail.com
115	Boys/Girls Clubs Of Gr Cinci	Hamilton	Building Bright Futures	Fidelity (B), Santa Maria Community Services (NFP), Cincinnati Public Schools (NFP), United Methodist Church Food Ministries (FVB)	Cincinnati City	The "Building Bright Futures" Mentoring Program is a collaborative partnership between Cincinnati Public Schools, Santa Maria Community Services, United Methodist Church, and Boys & Girls Clubs of Greater Cincinnati, a community based organization that also serves as the Lead Agency. Together, we strive to develop an innovative, mentoring program that will help youth become confident and productive, stay in school, and set goals for a 'bright future'. The fundamental purpose of our mentoring program is to provide adults who care about youth, believe in them, and are committed to their success. As such, mentors are required to make a commitment to their students of at least ONE HOUR PER WEEK for the duration of the project. The vast majority of mentormentee activities will take place at the Boys & Girls Club, a safe and supervised location. A sampling of activities includes: Tutoring, Goal Setting, College & Career Prep, recreational activities, and Personal Guidance.	65	\$ 75,000.00	Brent Seelmeyer	513-421-8909	bseelmeyer@bgcgc.org
35	Brightway Center, Inc.	Jefferson	Bright S.T.A.R. Mentor Program	Steel Valley Regional Transit Authority (B), AEP Cardinal Plant (B), Super C Deli & Pizza (B)	Toronto Jr. / Sr. High School, Edison Local, Jefferson County ESC, Buckeye Local, Harrison Hills City	The Bright S.T.A.R. Mentor Program combines workshops, activities and 1:1 mentoring. Trained personnel will use tactile methods to facilitate three in school learning modules for students in grades 7-12. Students will be selected to participate in the mentorship program. The mentor/mentee activities provide a framework for practical application of information/tools introduced in the workshops. An Advisory Board comprised of district representatives will be created so districts can be involved in the planning and implementation, assist in mentor recruiting, provide feedback for program improvement and metric data for outcomes. The Mentoring Center of Central Ohio and business professionals will provide the curriculum. One workshop per module will also be provided at Brightway for mentees whose school districts are unable to allow time during the school day for workshops as well as for makeups. Mentors and mentees will receive training on mentorship expectations and more.	110	\$ 100,000.00	Maria Campbell	614-893-7150	mcampbell@brightwaycenter.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
5	Brown County Chamber	Brown	Community Connectors Discovery	Southern State Community College (FVB), 40 Developmental Assets (FVB), Brown County Educational Service Center (FVB), Brown County Board of Mental Health & Addiction Services (FVB), Southern Hills Career And Technical Center (FVB), Agape Christian Council (FVB), Brown County Agriculture Society (NFP), First State Bank (B), Ohio Means Jobs, ABCAP AdamsBrown County (NFP)	Georgetown Exempted Village, Eastern Local, Ripley Union Lewis Huntington Local, Fayetteville Perry Local, Western Brown Local, Bright Local	Discovery is a comprehensive initiative that begins with students in 8th grade and systemically develops each year until graduation. It is not limited to a school year but encourages relationships with business mentors all year round. It will require strong partnerships between the school districts served, local businesses, parents, and community members. Eightyfive percent (85%) of jobs today and ninety percent (90%) of new jobs will require some form of college or postsecondary education. Providing experiences for students to become more aware of STEM careers and regional opportunities for employment not only retains talent for local businesses but also strengthens all aspects of economic development. Our students will be better prepared for whatever path they choose because they will have the skills and knowledge to pursue and maintain successful employment. Discovery's overall goal is to strengthen our future generations' potential for becoming successful citizens.	140	\$ 87,415.00	Brian Elliot	937-378-4784	brchcom@gmail.com
39	Cac Of Portage County	Portage	EPIC - Empowering People in Connection	Passages, Inc (FVB), Parker Hannifan Corporation (B), Kent State University/Upward Bound (B)	Ravenna City	The purpose of Empowering People In Connection (EPIC) is to foster mentoring relationships that will make an impact in the lives of students grades 7 thru 11 in the Ravenna School District. Thru 1 on 1 & group mentoring, EPIC will focus on creating healthy & positive relationships, character building, goal orientation, positive attitudes, & reducing risk factors among mentees participating. Local partners, include grantee, district, Parker-Hannifin, Kent State, Ravenna Kiwanis, Lowes, Fifth Third Bank, Sherwin Williams and PARTA & others will provide mentors for students enrolled as well as engage them in college/career readiness experiences. The results will be that EPIC mentees will set goals and build skills that will help them to achieve success in academics, vocations, and relationships. To create and maintain a strong and effective program for these students, EPIC will utilize mentoring strategies from Effective Practices for Mentoring Programs, 4th Edition.	25	\$ 35,000.00	Amy Adams	330-297-1456	aadams@cacportage.net
192	Camp Fire Boys/Girls Nw Oh Cnc	Hancock	Fostoria Thrive	Fostoria Economic Development Corporation (NFP), First Federal Bank (B), Camp Fire Northwest Ohio (NFP), Fostoria Area Chamber of Commerce (NFP)	Fostoria Junior/Senior High School	Camp Fire with the help of adult and peer mentors provided by Fostoria Chamber of Commerce, local business partners, and West Independence United Methodist Church, will present a program to 2025 at risk 8th graders at Fostoria Middle School. Camp Fire will provide weekly Thrive programming addressing goal setting, building character through a growth mindset, exposing students to careers and educational opportunities to develop pathways to achievement. Thrive challenges will train students to work together to complete complicated tasks to reinforce growth mindset, goal setting, and a sense of resiliency. Mentors will meet once a month with the students to reinforce what the students are doing in Thrive lessons and work on soft skills needed for future work and educational opportunities. The mentors and Camp Fire staff will work together to teach the 5 core principles and provide opportunities for students to apply them in real life situations with field trips and guest speakers.	25	\$ 45,153.00	Michelle Huff	419-422-5415	mhuff@campfirenwohio.com

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
1	Catholic Charities Commun Svc Corp	Cuyahoga	CC MAGIC 2017-2018	City of Barberton, South Summit Chamber of Commerce, Corporate Electric, Fifth Third Bank, St. Augustine Elementary School, Alcoa, Pleasant Pointe Assisted Living, Buckingham, Doolittle & Burroughs, Stark State College, Lake Anna	Barberton City	MAGIC consists of individual mentoring and community educational activities. Youth will be exposed to possible career paths in diverse industries (legal, banking, media, nonprofit higher education, industrial). Businesses will provide workforce exposure to learn from professionals about various career fields. At higher educational institutions, youth and their mentors will participate in campus tours, interview with admissions directors and meet with department staff. The one-to-one mentoring as well as the community field trips all embody the five core principles. The individuals the mentees meet can all teach and show, by example, how to set goals, show the importance of character, help mentees develop pathways to achievement and help show the way to a better future and the resiliency it takes to get there.	25	\$ 37,689.06	Carl Bako	33-762-2961	cbako@ccdoacle.org
78	Central Ohio Youth for Christ	Franklin	Franklinton Mentoring Initiative 2017-2018	Better Business Bureau (NFP), Pressure Connections (B), Franklinton Board of Trade (B)	Starling PK8, Franklinton Preparatory Academy	The FMI will match students with one screened and trained adult mentor. Partner school teachers will identify prospective mentees. Existing mentor matches will continue to meet, with guidance from participating Mentor Coaches. Each mentee will have the opportunity to engage in Arts and Career Engagement classes at the City Life Center. These classes will expose students to hands on learning and career potential in fields like: textile arts, audio/video production, and automotive servicing. Classes will be taught by volunteers with expertise in each field. Community businesses will provide shadowing opportunities for mentees. COYFC will encourage mentees to participate in after school homework help and tutoring. Middle school mentees will meet weekly with a Mentor Coach for a peer accountability and empowerment group. Students will plan and implement three service projects throughout the year. Service projects could directly serve the school, or surrounding community.	95	\$ 65,750.85	Bryan Brookes	614-848-4870	bbrookes@coyfc.org
44	Children's Mentoring Connection of Hancock County	Hancock	Findlay SBM	Cooper Tire and Rubber Company (B), Raise the Bar (B), Movement Church (FVB), OSU Extension Hancock County (NFP), Millstream Area Credit Union (B)	Findlay City	The target population for the Findlay SBM Community Connector grant will be children in grades 68. These children will be identified by the school personnel as atrisk but open to interaction and potential to change. The weekly activities will provide the youth opportunities to get excited about their future and what living to their full potential might mean for them. The weekly small group and/or one-to-one mentoring will support the youth and provide the youth a caring adult who will focus on guided activities based on the 5 core principles. On a monthly basis guest speakers from local businesses will share their company culture, paths to success, and youth opportunities in the future. CMC will be using the supportive material from The 7 Habits of Highly Effective Teens Workbook. It is important to note that unstructured time will also be built into the program for the mentor and mentee to talk, play games, etc.	63	\$ 14,229.00	Stacy Shaw	419-424-9752	stacy@hancockmentors.org
70	Christ United Methodist church	Tuscarawas	Newcomerstown Community Partnership	Leaders Edge (FVB), Newcomerstown Public Library (B), Newcomerstown Village (B), Chamber of Commerce (B), Christ United Methodist Church (FVB)	Newcomers Town Exempted Village	The Newcomerstown Community Partnership will prepare students for 21st century careers and let them know there are many pathways to achievement. Leaders Edge Antivirus program will help students build character and resiliency. The combination of business shadowing and problem based learning as well as skill and character training, will give students the building blocks they need to believe in a positive future.	180	\$ 11,773.88	Lori Stevens	740-498-8134	ldrstevens@gmail.com

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
99	Cincinnati Youth Collaborative	Hamilton	College and Career Mentoring Program FY18	Business Education Connectivity Council (B), Mayerson Academy (FVB), Cincinnati Youth Collaborative (NFP)	Shroder Paideia High School, Western Hills University High, School For Creat & Perf Arts High, James N. Gamble Montessori High School, Aiken High School, Hughes STEM High, Riverview East Academy, Gilbert A. Dater High School, Oylar School, Walnut Hills High, Robert A. Taft Information Technology High School, Woodward Career Technical High School, Withrow High School, Clark Montessori High School	The College & Career Mentoring program (CCM) will provide dedicated 1to1 mentoring services for 115 Cincinnati Public School youth in grades 7 through 12. As part of the program, CCM Mentors will be trained to engage youth in social and emotional competency development, as well as accredited Character StrengthsBased training, which will help mentees to build character, resiliency and a positive belief in the future. Mentees will also receive guidance and practical instruction on identifying, exploring and developing future career pathways in the City's "indemand" work sectors, as well as access to guest speakers, job fairs, worksite visits, mock interviews, jobshadowing experiences and internships CCM program participants will be routinely monitored and supported via a dedicated, College & Career Mentoring Coordinator, and supported through continuous training and a variety of online support tools and curricula, housed in CYC's proprietary ementoring platform and accessible 24/7.	115	\$ 95,040.00	Maurice Huey	513-363-5240	mhuey@cycyouth.org
186	City Year Columbus	Franklin	City Year Columbus' Whole School Whole Child Mentoring Program	Nationwide (B)	Columbus City School District	ACMs mentor students throughout the day, focusing on building selfawareness, decision making, goaldirected behavior, selfmanagement, relationship skills, personal responsibility, optimistic thinking, and social awareness. They focus on building a growth mindset, which helps build resiliency, character, and a belief in a positive future by encouraging students to approach projects with an optimistic attitude instead of focusing on negative ideas. This positively impacts students' belief about themselves, goals, feelings about social connectedness, and selfregulatory skills. ACMs build strong relationships with students, helping them stay engaged in school, ultimately earning a high school diploma, a crucial step in building a pathway to achievement. Partner volunteers will help students to believe in a positive future through discovering new career paths available after graduation.	400	\$ 76,125.00	Lindsey Thieken	614-586-4536	lthieken@cityyear.org
141	Clermont County Chamber of Commerce Foundation	Clermont	Work Readiness Initiative 17-18 School Year	Clermont County Educational Service Center (NFP), Siemens PLM Software (B), United Way of Greater Cincinnati, Eastern Area (NFP), Great Oaks Career Campuses (NFP), Center Bank (B), YMCA of Greater Cincinnati, Clermont YMCA (FVB), Landmark Ministries of Batavia (FVB), Child Focus (NFP)	New Richmond Exempted Village, Williamsburg Local, West Clermont Local, Goshen Local, Clermont, Northeastern Local, Batavia Local, Felicity Franklin Local High School	The Work Readiness Initiative will address the Community Connectors Core Principles through volunteer training based on the principles and regular communication with volunteers that underscore the principles. See our mentor Orientation brochure and various volunteer communication documents which reinforce each of the Core Principles. (Orientation and Mentoring Tips attached)	1525	\$ 73,328.00	Susan McHugh	513-260-1085	susanmchughmail@gmail.com

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
68	College Mentors for Kids, Inc.	Marion	College Mentors for Kids	Century 21 Thacker & Associates, Inc. (B), Ice Miller (B), Houghton Mifflin Harcourt (B)	Hamilton STEM Academy (K6), Academy Of World Languages Elementary School, Brookwood Elementary School, Windsor STEM Academy (K6), Weinland Park Elementary School, Linden STEM Academy (K6), Evanston Academy Elementary School	College Mentors for Kids is the valuesbased organization and lead partner for the grant. Our exclusive purpose, as demonstrated in our mission and vision statements, is to find and develop a purpose for our mentees' lives. Mission: to connect college students with the most to give to kids who need it most. Vision: to help all kids look forward sooner and be able to give back later. Our program goals and desired outcomes are strongly aligned with the five Community Connectors principals. Program goals for mentees are: 1) Contribute to positive youth development through mentoring relationships; 2) Increase educational engagement among youth participants to encourage education achievement and future economic self sufficiency. The program goal for our mentors is to 3) Increase community engagement among college students through mentoring relationships and leadership opportunities to develop community leaders and life long civil servants.	159	\$ 85,689.00	Laura Mishkin	317-921-1798	lmishkin@collegementors.org
193	College Now Greater Cleveland	Cuyahoga	#CareerU Warrensville Heights	Warrensville Heights Area Chamber of Commerce (B), Greater Cleveland Faith Based Initiative Group (FVB)	Warrensville Heights Middle School	#CareerU is a schoolbased mentoring program where 8th graders explore the following questions: "Who am I, what am I good at, and where is that needed in the world?" The answers will build the foundation for success, as students enter high school. Monthly, mentors meet with students to explore and experience life's big questions; clarify their ideal character; and develop personal, academic and career goals that will nurture their sense of personal agency. Mentors follow a researchbased college and career access curriculum that seamlessly integrates the Search Institute's Forty Developmental Assets "research based, positive experiences and qualities that influence young people's development, helping them become caring, responsible, and productive adults." College Now, the lead applicant, codesigned the curriculum for the True2U program in Cleveland and has since updated its content. This program provides the socialemotional support students need for college and career success.	100	\$ 100,000.00	Katharyn Schwab	216-241-5587	kschwab@collegenowgc.org
136	Community Action Commission of Fayette County	Fayette	Career Readiness Initiative	Fayette County Crossroads Christian Church (FVB), YUSA Corporation (B), Fayette County Economic Development Office (NFP), ERA Martin & Associates (B), Southern State Community College (NFP)	Miami Trace High School, Washington High School	General Description: The program will match high school students with mentors from area businesses. The mentor and mentee will meet once or twice a week at the work place for 4560 minutes. Total number of meeting hours will be 30 40 per school year. The program will take place in Fayette County, Ohio.	30	\$ 70,125.00	Lucinda Baughn	740-335-7282	bbaughn@cafayettecounty.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
121	Community Building Institute Middletown, Inc.	Butler	Connections Mentoring Collaborative (CMC) SFY2018	Solid Rock Church (FVB), The Chamber of Commerce (Serving Monroe, Middletown, and Trenton Ohio) (NFP), Access Counseling Services (B), The Middletown College Pledge (NFP), Junior Achievement (NFP)	Middletown City	The Connections Mentoring Collaborative (CMC) is an initiative of Community Building Institute Middletown, (CBI) Inc. and is a unique partnership between CBI, Middletown Schools, Junior Achievement (JA), faithbased and community businesses. CMC's mission is to rally and unite our community to empower students towards a better future. Each CMC partner plays a part in providing programming that inspires students to achieve, envision a positive future, and empower them to succeed and thrive in school and the workplace. CMC will provide JA programs to students in grades 9 and 10 that are designed to lead students through a process of exploring their skills, interests, and values then connect that learning to their future career opportunities. CMC also match youth in grades 9-12 to one-to-one mentor relationships and provide individualized career and college readiness coaching and assistance through the CMC Future Center, a resource office ran by CMC staff and volunteers at the High School.	1650	\$ 100,000.00	Karin Maney	513-425-7866	karin@cbimiddletown.org
45	Community Refugee & Immigration Services	Franklin	CRIS Community Connectors	Bhutanese Nepali Community of Columbus (NFP), The Mentoring Center (NFP), South Asian Bazaar (B)	Columbus City School District	This program will match adult mentors with middle and high school aged recently resettled refugee/immigrant students. Mentees in this target group are at a critical point in their lives. First, they and their families have been recently arrived in the U.S. after long and often quite traumatic experiences as international migrants. Second, they are entering a new school system where English is the primary language of instruction and assessment; moreover, tests such as the OELPA or AIR have advanced content, and passing them determines much of the student's academic future. Finally, the students are adolescents and are experiencing many physical, mental, and social changes that are difficult even without these other pressures. Although the school system provides support for these transitions, a committed, longterm, and linguistic/culturally sustaining mentorship program can be a key to student success.	100	\$ 100,000.00	Angela Plummer	614-235-5747	aplummer@cris-ohio.org
199	Corporation for Ohio Appalachian Development	Jackson	Jackson County Community Connectors	Miz Deb Fitness (B), Bellisio Foods (B), Grace Baptist Fellowship (FVB), Gallia Jackson Meigs Board of Alcohol, Drug Addiction, & Mental Health Services (NFP), TLC Ministries (FVB), Ohio Valley Bank (B), Area Agency on Aging District 7 (NFP), Ohio State University Extension Jackson County (NFP)	Wellston City, Jackson City	HOPE's project framework is based on the Developmental Assets model. It incorporates effective mentoring practices as strategies to increase the assets in youth, to aide in the development of the core principles of Community Connectors in order to achieve its long term goals. Our project will create a culture of hope and resiliency among our youth, leading to improved overall health and workforce readiness for southeastern Ohio. The critical impact will be to instill in our youth, as well as in our community, the hope for a brighter future for the coming generation and the community they will create when they become adults. HOPE will seek to increase assets and minimize risk factors in middle students in the Jackson & Wellston school districts, through mentoring objectives designed provide opportunities for developing friendships and engaging in intergenerational activities where youth can bond with adults who can help them develop strong values, character and identity.	60	\$ 100,000.00	Susan Rogers	740-286-4918	rsvpoftheohiovalley@gmail.com

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
200	Corporation for Ohio Appalachian Development	Jackson	Pike County Community Connectors	First Baptist Church of Beaver (FVB), Ohio Valley Bank (B), Miz Deb Fitness (B), Hope Clinic of Pike County (FVB), Bellisio Foods (B), Area Agency on Aging District 7 (NFP)	Western Local, Scioto Valley Local, Eastern Local	HOPE's project framework is based on the Developmental Assets model. It incorporates effective mentoring practices as strategies to increase the assets in youth, to aide in the development of the core principles of Community Connectors in order to achieve its long term goals. Our project will create a culture of hope and resiliency among our youth, leading to improved overall health and workforce readiness for southeastern Ohio. The critical impact will be to instill in our youth, as well as in our community, the hope for a brighter future for the coming generation and the community they will create when they become adults. HOPE will seek to increase assets and minimize risk factors in middle students in Eastern, Western and Scioto Valley Schools, through mentoring objectives which provide opportunities for developing friendships and engaging in intergenerational activities where youth can bond with adults who can help them develop strong develop strong values, character and identity.	60	\$ 100,000.00	Susan Rogers	740-286-4918	rsvpoftheohiovalley@gmail.com
43	Council on Rural Service Programs	Miami	Gateway's Community Connectors	Family Health (B), Precison Concrete LLC (B), Cedar Grove Church (FVB), Union City First Baptist Church (FVB), Darke County Wellness & Recovery (NFP), Darke County Chamber of Commerce (NFP), Wayne Health Care (B), Ohio State University Extension Office (NFP), Greenville National Bank (B), Castine Church of Brethren (FVB)	Greenville City, TriVillage Local, Mississinawa Valley Local	Gateway's current Community Connectors program provides mentoring to youth grades 5-12 in Greenville City Schools, Mississinawa Valley, TriVillage Schools and ACES (Darke County Alternative Education Program). The program provides students with activities and role models who can help motivate and inspire them, as well as help them develop skills that lead to success in school and their future. The program offers 3 main components to provide services that support all the 5 core principals of the grant. 1. Inschool youth advocates housed at Greenville City School, Mississinawa Valley Schools and TriVillage that will work individually with students, 2. GYP, Big Brothers/Big Sisters and local faith based partners recruit 1:1 mentors from the community to be assigned to students. 3. Business partners will provide staff to discuss employment trend, mentoring, job shadowing, and work experiences with participants that will enhance their job readiness skills and potential.	175	\$ 100,000.00	Jeff Vaughn	937-548-8002	jvaughn@corsp.org
25	Crawford County Education & Economic Development Partnership	Crawford	Preparing Students for Success 3.0	Crawford County Mentoring Program (NFP), Arctic Cat (B), Community Foundation of Crawford County (NFP), Crawford Success Center North Central State (NFP), IB Tech (B), Galion Community Education Foundation (NFP), Bucyrus Precision Tech (B), AEP Ohio (B), Young Life (FVB), Hord Livestock (B), Advanced Fbier Technology (B), Pioneer Career and Technology Center (NFP), BORN (FBV), Ohio Mutual Insurance Group (B), First Federal Community Bank (B)	Bucyrus City, Galion City, Buckeye Central Local, Crestline Exempted Village	"Preparing Students for Success 3.0" is a multifaceted program that involves 10 components: "The Leader in Me", W.A.G.E (Workforce Awareness for Graduates and Educators), Crawford County Mentoring Program, S.T.R.I.V.E (Students Taking Interest in the Value of Education), Senior Project, Senior Day, Getting Ahead, YouthMax, Leadership Youth Council, and Project MORE. Five of these 10 components involve developing and sustaining one on one mentormentee relationships. Our effort will draw upon the coordinated effort of business, education, faith based groups, and nonprofit organizations. It demonstrates the highest level of collaboration and is a model for sharing services within a community. All four of the eligible school districts in Crawford County are partners in this effort. Seven of the eight largest employers in the county, representing manufacturing, finance, and agriculture as well as a student centered faith based organization are partners in this program.	2022	\$ 75,000.00	Steve Mohr	419-834-0553	stevemohr56@yahoo.com

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
28	David's Challenge Incorporated	Cuyahoga	David's Challenge Inc.	Shari Aldridge Consultant (B), City of East Cleveland (B), Case Western Reserve University (B), Louis Stokes Cleveland VA Medical Center (B), Community Assisted Restoration Services (NFP), East Cleveland Bridges of Hope (NFP)	Oxford Elementary School, Noble Elementary School, Canterbury Elementary School	The Young Achievers/Future Professionals Program will continue to provide mentoring services to youth between the ages of 10 13 and enrolled in grades 5-6. Youth will be identified and referred by the Intervention Specialist and Parent Teacher Organization (PTO) for three elementary schools Oxford Elementary, Noble Elementary and Canterbury Elementary within the Cleveland Heights University Heights School District. Once the youth has been referred to the project he/she along with the parent or guardian will complete a Mentee Application. The application form was adapted from a Gold Standard Mentoring Program and collects information, such as demographics, family history, mentee interests and goals, availability and basic mental and physical health information. Youth are selected for participation based on the following criteria: agree to participate in onetoone sessions with a mentor that is one time per week for two hours over the course of one year.	50	\$ 100,000.00	Faith Dickens	216-249-3000	fadickens@davidchallenge.org
90	Delphos Chamber of Commerce	Allen	Mentors3 (Mentors to the Third Power)	Flowers on Fifth (B), Westrich Furniture (B), Delphos Postal Museum (NFP), K&M tire (B), Delphos Rotary Club (NFP), Ohio Future Business Leaders of America (NFP), Delphos St. John's (FVB), City of Delphos (NFP), Edward Jones (B)	Delphos City, St John Elementary and High School	Mentors3 will connect our community by matching 50 students in grades 710 with both a business mentor and peer mentor from the Future Business Leaders of America (FBLA) program between our public and parochial schools. Students will be matched with a business mentor in their career of interest and identify a problem. Going beyond simply job shadowing, students will develop a deep level of engagement by working together alongside the business mentor to create their own SMART goals to solve the identified problem. The 1:1:1 triangular mentorship program (TEAM) will meet a minimum of 4 hours per month and participate in monthly progress banquets to share their achievements and learn from each other's experiences. Mentors will receive training to help their mentees develop the necessary hard and soft skills required to solve their problem, and students will gain confidence and a sense of value by helping to solve the problems in the community they live in.	100	\$ 99,000.00	Maria Diltz	419-695-1771	mdiiltz@delphoschamber.com
177	Driven Foundation	Franklin	Driven Mentorship Program	Superior Beverage Group (B), 104.9 The River Radio (FVB)	Moler Elementary School	SDMP will continue to use the 5 core principles as it has proven to be successful in the first year to provide low income, at risk youth with 1:1 mentoring, improving their educational success and reducing disciplinary actions. Roy Hall, former OSU and NFL player will use his experience to orchestrate positive behavior. It will use MentorNational Mentoring Partnership Model (MNMP), DF's Mentorship Program Coach Tressel's Winners Manual (DFMPM) and Boys Won't Be Boys (BWBB). The lesson plans start young boys on the path to becoming responsible leaders. Research has shown the development/enhancement of a student's personal qualities, lead to better academic achievement and life outcomes.By addressing the core principles we are focusing on character traits and a youth's positive behavior by offering task relevant instruction to promote individual growth, developing the whole child.	25	\$ 92,750.00	Roy Hall	216-233-2014	rhall@staydriven.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
163	Faith in Action, Inc	Franklin	Community Connectors FY17	Significance LLC (B), Faith Ministries Church (FVB), Wise Works, Inc. (NFP)	Mifflin Alternative Middle School	Community development corporation Faith in Action and committed partners will provide 1:1 mentoring to 25 Mifflin Middle School 6th graders at risk of disengaging from school. Mentors and mentees will participate in an urban farm business development project designed to introduce students to businessrelated careers; develop financial literacy; cultivate personal responsibility, communication, persistence and teamwork skills; and create individual academic achievement plans. Program activities will take place, primarily, at ample facilities of Faith Ministries Church on Agler Road. Offsite activities will include weekly mentor/mentee checkins at Mifflin Middle School, workplace visits, college visits, and existing urban farm site visits. As a new program, Faith in Action will focus on a small group of students with hopes of expanding the number of students and the grade levels served in future years after developing a sustainable infrastructure with demonstrated success.	25	\$ 57,317.00	Dexter Wise	614-416-8500	cwise973@aol.com
88	Fellowship of Christian Athletes	Franklin	FCA Character Development Mentoring Program - Columbus	The Mentoring Center of Central Ohio (NFP), My Special Word Foundation (NFP), New Covenant Believers' Church (FVB), SPG Construction (B), VIP Waste Services (B)	Columbus City School District	The Fellowship of Christian Athletes Character Development Mentoring Program is designed to assist students in developing skills that will build a sense of resilience and school success. Mentors will assist Mentees in developing attainable short and long term goals using the SMART goal setting program. Participation in the mentoring sessions will help mentees develop positive inner change and lasting character traits. Through the mentoring program students will make the connection of what is possible and attainable for a bright and productive future in the 21st Century.	30	\$ 93,244.00	Timothy Brown	614-496-1794	tbrown@fca.org
89	Fellowship of Christian Athletes	Franklin	FCA Character Development Mentoring Program - Westerville	The Mentoring Center of Central Ohio (NFP), My Special Word Foundation (NFP), New Covenant Believers' Church (FVB), SPG Construction (B), VIP Waste Services (B)	Westerville City Schools	The Fellowship of Christian Athletes Character Development Mentoring Program is designed to assist students in developing skills that will build a sense of resilience and school success. Mentors will assist Mentees in developing attainable short and long term goals using the SMART goal setting program. Participation in the mentoring sessions will help mentees develop positive inner change and lasting character traits. Through the mentoring program students will make the connection of what is possible and attainable for a bright and productive future in the 21st Century.	30	\$ 93,244.00	Timothy Brown	614-496-1794	tbrown@fca.org
98	Field of Hope Community Campus	Gallia	S.T.A.R	River City Fellowship (FVB), RSVP of the Ohio Valley (NFP), Ohio Valley Bank (B), Meigs EMS/911 (B), Vinton Baptist Church (FVB)	Meigs High School, River Valley Middle School, Southern High School	Our project is named STAR: Students Training to Achieve Resiliency. The project framework will be based on the 40 developmental assets research. This research has identified a number of risk and protective factors for youth development. Risk factors exist in every part of a young person's life in school, family, with friends, and in the community. The development assets include strength of character, bonding with adults and peers, and healthy beliefs with clear standards of behavior. These assets will be incorporated through effective mentoring practices to aide in the development of the five core principles of Community Connectors to achieve its long term goals of strengthening communities through community engagement. At the same time the critical impact will be to create a culture of hope and resiliency among our youth, leading to improved overall health in workforce readiness in Southeastern Ohio.	90	\$ 100,000.00	Kevin Dennis	740-794-1027	kevsanden@gmail.com

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
155	Foundation for Appalachian Ohio	Athens	You and Me	The Schwendeman Agency (B), State Farm (B), The iBelieve Foundation (FVB), Ohio Valley Educational Service Center (NFP)	Caldwell Exempted Village, Wolf Creek Local, East Guernsey Local, Washington County Career Center, Frontier Local, MidEast Career and Technology Centers, Switzerland of Ohio Local, Noble Local, Marietta City, Rolling Hills Local, Morgan Local, Belpre City, Fort Frye Local, Warren Local, Cambridge City	The You & Me mentor program will focus on development of student aspirations. Through community involvement and individual guidance, the program will help students identity and set goals for the future, while being inspired in the present to work toward those goals.	360	\$ 98,160.00	Phil Ackerman	(740) 439-3558	phil.ackerman@omeresanet.net
123	Girl Scouts of North East Ohio	Summit	Girl Scouts Mentoring Program	North Fairfield United Methodist Church (FVB), Ohio Valley College of Technology (B), Catholic Charities (FVB), FischerTitus Hospital (B), EHOVE Career Center (B)	South Central Local, East Liverpool City	The mission of Girl Scouts is to build girls of courage, confidence and character, who make the world a better place. Through our programming, events and activities, we encourage girls to dream big and work hard to fulfill those dreams. Girl Scouting would not be possible without the committed and tireless efforts of our volunteers. For the 30,000 girl members we serve every year, there are 14,000 dedicated volunteers who nurture and mentor these young girls to build strong leaders. Girls will meet with their mentor/volunteer oneonone, at least twice per month. Girls will also meet as a group at least twice per month to engage in a Leadership Experience. Oneonone time between girls and their mentors/volunteers will provide opportunities for girls to form strong relationships with females in their community. The Leadership Experiences will provide inspirational and exciting opportunities for girls to learn about themselves as well career possibilities.	60	\$ 32,150.00	Lauren Schubert	330-983-0391	lschubert@gsneo.org
129	Girl Scouts of Ohio's Heartland	Franklin	GSOH Community Connectors Application	American Electric Power (B)	Westerville City, Ridgedale Local, Crestview Local, South Western City Schools Sponsored Conversion School, Columbus City School District, Logan Hocking Local, Big Walnut Local, Plymouth Shiloh Local, Mount Vernon City, Elgin Local, Big Walnut Elementary School	Girl Scouts is committed to ensuring that all girls have the opportunity to succeed as a G.I.R.L. (Gogetter, Innovator, Risktaker, Leader). These traits define girls of courage, confidence, and character, who make the world a better place. Girl focused programs are effective in developing a girl's confidence to build leadership skills and make important life choices. Our program facilitators guide girls through teambuilding and cooperative activities designed to help them overcome obstacles, resolve conflict, and become leaders together. We work directly with schools and community organizations to offer four programs centered around one of the following: selfesteem building, STEM, antibullying, and financial literacy. These programs can be offered in a range of schedules, from a 1 day, 48 hour session to a 5 day series of 1 hour per day.	1400	\$ 100,000.00	Andrea Grzybowski	614-487-8101	agrzybowski@gsoh.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
41	Godman Guild Association	Franklin	Godman Guild TEEN Mentoring	Youth Build Columbus (NFP), 7th Avenue Baptist Church (FVB), Easton Community Foundation (B), Mentoring Center of Central Ohio (NFP)	Youthbuild Columbus Community, Columbus City School District	T.E.E.N. Mentoring will continue to work with the Mentoring Center to provide training to mentees and mentors. Godman Guild (GGA) will assign each student a mentor for 1:1 mentoring with a focus on increasing his or her knowledge of 21st Century careers. This individual mentoring will increase hopefulness, positive character and resiliency. We will provide monthly activities for the mentor/mentee matches focusing on the core principles. Additionally, we will provide team building and confidence building activities at Camp Mary Orton. GGA participates in Partnership for Success through Learn4Life program. Staff will access Learning Circles, which offers a real time, comprehensive overview of student progress designed to transform educational information into a road map for student achievement. We will also provide training to staff and mentors for "trauma informed care". Understanding trauma as we work with youth will help them build resiliency and believe in a positive future.	50	\$ 99,998.75	Gina Riggins	614-294-5476	gina.riggins@godmanguild.org
113	Goodwill Easter Seals Miami Valley	Montgomery	Forward Changing2	OIC of Clark County, Inc. (B), Goodwill Easter Seals Miami Valley (FVB)	Springfield City School District	The Forward Changing Mentoring II Program will provide at risk youth ages 14-17 (7th-11th grades) with group and individual mentoring to help improve the youths' educational attainment, health and wellbeing, and workforce readiness. The program is provided through a partnership between Goodwill Easter Seals Miami Valley (GESMV), Opportunities for Individual Change (OIC) of Clark County, and the Springfield City School District (Hayward Middle and Springfield High School). The goal of the program is to provide youth with purposeful mentoring to help them improve their school performance, develop a hopeful future mindset, and increase their potential and capacity for achievement beyond secondary school. To achieve this goal the Forward Changing Mentoring Program will conduct activities that are fun yet effective in fostering hope, aspiration, and a positive future it the youth participants and that address the Community Connector's core principles as detailed below.	60	\$ 100,000.00	Cheryl Wheeler	937-528-6409	c.wheeler@gesmv.org
77	GRAD Cincinnati, Inc.	Hamilton	Robert A. Taft IT High School Mentoring	Cincinnati Bell Inc (B), City Gospel Mission (FVB), Healthy Visions (NFP)	Robert A. Taft Information Technology High School	GRAD Cincinnati's mentoring program at Robert A. Taft Information Technology High School (Taft) is a schoolbased program designed to support students' transition from middle school to high school. According to statistics, one third of all dropouts leave school before the tenth grade (Neild, 2009). A combination of biological, social, emotional, and institutional changes can lead to decreases in attendance, grades, self-esteem, and motivation along with increases in disciplinary issues, disengagement and course failures. Junior high is a critical time to engage students in school and set them up for academic and social success in high school and beyond. The five Community Connectors Core Principles are integrated throughout all aspects of the mentoring program at Taft (inclass mentoring, tutoring and oneonone mentoring) to ensure that students have the necessary tools to successfully transition to high school.	50	\$ 100,000.00	Patricia Stewart-Adams	513-363-3248	psa@gradcincinnati.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
169	Groundwork Cincinnati	Hamilton	Healthy People/Healthy River Youth Mentoring Program year Three	Schwendeman	Western Hills University High School, Academy Of World Languages Elementary School, James N. Gamble Montessori High School, Hughes STEM High School, Gilbert A. Dater High School, Walnut Hills High School, Pleasant Ridge Montessori School, Robert A. Taft Information Technology High School, Withrow International High School	The Program will provide career education, small group mentoring, & workforce development for up to 1126 youth attending Cincinnati Public Schools (CPS), where 76% of students are minorities & 67% eligible for the federal Free/Reduced Lunch program. GWC will implement the Program with 10 CPS schools; New Prospect, a major faithbased organization; Heavenly Harvest, a Urban Farm; & Easter Seals TriState, a workforce agency. Multiple approaches will be used, including classroom presentations; water chemistry & biological monitoring; Mill Creek wetland & wildlife habitat restoration projects; permaculture & green design activities; a Student Congress & Green Career Fair; recruiting STEM professionals for youth mentoring; a summer Green Team youth employment program; & fieldtrips to colleges & universities. Green Corps will provide various workforce certifications & skills, employing youths to create sustainable landscaping on private & publically owned properties.	1126	\$ 100,000.00	Alan Edwards	513-731-8400	alan@groundworkcincinnati.org
38	Hardin County Chamber and Business Alliance, Inc.	Hardin	Kenton Professional Mentoring and Leadership Initiative (KPMLI)	Quest Federal Credit Union (B), Hardin Co Ministerial Association (FVB), EnvisionEdPlus (B)	Kenton Middle School, Kenton High School, Kenton Elementary School	HCCBA will expand current program from 125 to 250 Kenton students in gr 5-12. Grades 5-6: HCCBA members visit classes & informally mentor kids; 11 mentoring of at risk youth to build academic/social-emotional skills in partnership with Club ROAR (21st C Community Learning Center) and Hardin County Ministerial Association. In grades 7-10: Expand 11 mentoring for at risk youth; deepen informal mentoring through Asset based clubs/activities; attend college visits and industry tours. In grades 11-12: Expand highly successful Round 1 Wildcat Community Connector (WCC) internship and capstone program to serve more students and engage more HCCBA and church members to provide interest based internship. Participate in job shadowing and attend job fair. EnvisionEdPlus will transition mentor training to a blended model allowing mentors to access training 24/7/365. Partners will continue scholarships for Kenton program graduates honoring their commitment to leadership and service.	250	\$ 100,000.00	John Cross	419-673-4131	jcross@hccba.com
40	Healthy Visions	Hamilton	HV TYRO Mentoring	Patheon Pharmaceuticals (B), Lee Chapel AME (FVB), Viox Services (B)	Reading Community Middle School, Reading Community High School	Healthy Visions (HV) uses TYRO ROP evidencedbased mentoring program to address social emotional development, academic achievement, college & career mentoring, and community pride to 7th through 12th grade Reading students. HV provides 3 types of in school mentoring: 1on1 adult student mentoring to do TYRO guided discussion, group mentoring to teach the 45 TYRO lessons and activities, and HV's Site Coordinator to do team mentoring with mentors and mentees. TYRO ROP lessons and activities are reinforced with weekly emails from HV Coordinators, weekly contact with school's Intervention Specialists, and HV's Mentoring social media and blogs. Mentees receive the 5 Community Connector core principles 4 times: inclassroom group mentoring, 1 on 1 mentoring, team mentoring, & email messages.	70	\$ 100,000.00	Carole Adlard	513-484-1506	healthyvisions@aol.com

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
114	House Of Emmanuel	Lucas	House of Emmanuel Community Connectors FY17	Agency	Toledo City	The House of Emmanuel Community Connectors Program's purpose is to provide intervention and prevention services through mentoring relationships to onehundred twenty (120) "High Risk" youth annually in grades 5th 8th, who are at risk of educational failure, teen pregnancy, truancy and juvenile delinquency. The strategies within this plan are designed to encourage and to provide the life skills that will help youth to think beyond the oppressive conditions of their environments. The House of Emmanuel Community Connectors Program is a collaborative partnership between Toledo Public School District (TPS), Pinewood Tabernacle, a FaithBased and Community Partner and ASSETS Toledo, a business partner. The House of Emmanuel is a current partner of the Ohio Community Connector program having been funded in 2015. We seek to continue the momentum garnered during the first year of the program as the need is still great in Toledo and at TPS.	120	\$ 100,000.00	Marcus Goodwin	419-865-7101	houseemman@aol.com
139	I Know I Can	NO	IKIC's Mentor U Program	JPMorgan Chase & Co (B), The Ohio State University (NFP), New Salem Missionary Baptist Church (FVB)	Columbus City School District	IKIC and partners request support from the Governor's Community Connectors initiative to provide caring and knowledgeable mentors to help college and career able but unready CCS students. This is accomplished by pairing AmeriCorps Ohio College Guide volunteers and additional community volunteers in schoolbased mentoring. Mentoring occurs once weekly, throughout the academic year, during the traditional school day. IKIC leverages its expertise in college and career readiness and fulltime presence in schools to support the mentoring partnership. Support ranges from administrative backing such as greeting mentors weekly and identifying mentorship pairs that need additional support, to the provision of supplies and technologies that can enhance the mentorship model, such as Naviance Succeed, a College and Career Readiness technology solution. Overall, this collaboration aims to increase students' excitement about the future and support actions that put student dreams in motion.	400	\$ 98,600.00	Amy Wade	614-370-3321	awade@iknowican.org
119	Inspiring Minds	Trumbull	Inspiring Minds Community Connectors	Restoration Christian Fellowship Church (FVB), AVI Foodsystems (B)	Warren City	IM, AVI Foodsystems & Restoration Christian Church seek to offer enhanced afterschool & summer programming to 9-12graders primarily from WCS (Trumbull Co.), using a mentoring strategy. New resources will allow IM to capitalize on its existing programs, partner relationships, a formal mentoring model & connect to a larger community effort to improve outcomes. IM's work aligns with other community initiatives to improve/track student ed. outcomes. The Eastern Ohio Education Partnership (EOEP), which follows the StriveTogether framework for Building Cradle to Career Civic Infrastructure, is facilitating a collective impact community process involving a wide crosssection of stakeholders. EOEP tracks & analyzes key community wide education & social outcomes & indicators, coordinates decision making around community education priorities & influences policy/programming based on that intelligence. EOEP's college & career readiness area of focus pertains directly to IM's target population.	50	\$ 100,000.00	Deryck Toles	330-469-6729	dtoles@inspiringmindsyouth.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
100	Junior Achievement of Mahoning Valley, Inc.	Mahoning	Junior Achievement Ashtabula FY17	Infinity Resources, Inc. (B), Lake City Plating (B), Catholic Charities of Ashtabula County (FVB), ACCESS (NFP), AXA Advisors (B), Greater Ashtabula Chamber of Commerce (B), Kent State University Ashtabula (B)	Jefferson Area Local, Buckeye Local, Conneaut Area City, Pymatuning Valley Local, Grand Valley Local, Ashtabula Area City, Geneva Area City, Ashtabula County Technical and Career Center	JAMV is dedicated to educating students about workforce readiness, entrepreneurship and financial literacy through experiential, hands-on programs. With the mission to "inspire and prepare young people to succeed in a global economy," JA programs help prepare young people for the real world by showing them how to generate wealth and effectively manage it, how to create jobs which make their communities more robust, and how to apply entrepreneurial thinking to the workplace. Students put these lessons into action and learn the value of contributing to their communities. JA's unique approach allows mentors from the community to deliver the curriculum while sharing their experiences with students. Embodying the heart of JA, is our mentors who transform the key concepts of each lesson into a message that inspires and empowers students to believe in themselves, showing them they can make a difference in the world. JA programs address the five Community Connectors in the following ways.	3297	\$ 90,000.00	Michele Merkel	330-539-5268	michele.merkel@ja.org
130	Junior Achievement of North Central Ohio	Summit	Empowering Tomorrow's Leaders: Junior Achievement Programming in Akron Public Schools	Heart to Heart Communications (FVB), Huntington National Bank (B)	Akron City	JANCO will deliver our nationally tested programs to the Akron Public School (APS) District during the 17/18 school year as part of the new College and Career Academies curriculum. In this new academic model, each APS student chooses an academic pathway that leverages an area of personal interest and integrates it with core academic knowledge in a small learning environment. For example, students can choose the medical Academy and teachers at that school will incorporate real-world medical examples into the classroom. JA programs take the academic pathways further by equipping students with the knowledge and skills needed to plan for the future while making smart academic and economic choices. Our partnering organizations will provide volunteers and increasing community collaboration. By spending time in classrooms presenting JA programs, volunteers are showing students through their actions that not only are the lessons important but each student is important, also.	1860	\$ 100,000.00	Megan Sevastos	330-434-1875	megan@jaofnco.org
47	Junior Achievement of OKI Partners, Inc.	Hamilton	Work Preparedness Initiative - Linking School to Work in Butler County	At Work on Purpose (FVB), Greater Hamilton Chamber of Commerce (B), Barclaycard (B), ThyssenKrupp Bilstein (B)	Talawanda City, Hamilton City, New Miami High School	This program will allow JAOKI to deliver our nationally tested programs to Hamilton City, New Miami Local, and Talawanda School Districts during the 17/18 school year. JA programs equip young people with the knowledge and skills needed to plan for the future while making smart academic and economic choices. Our interactive programs foster work readiness and use experiential learning to inspire students to dream big and reach their potential. Every JA program has a volunteer mentor who conducts the lessons. Our partnering organizations will be fundamental in the execution of these programs by both providing volunteers and increasing community awareness and collaboration. JA volunteers have a passion to see the next generation succeed and a belief in the potential of every young person. By spending time in classrooms presenting JA programs, volunteers are showing students through their actions that not only is the information taught important but also that each student is important.	1202	\$ 51,210.39	Greg Ebel	513-346-7100	Greg.Ebel@ja.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
49	Junior Achievement of OKI Partners, Inc.	Hamilton	Work Preparedness Initiative - Linking School to Work in Montgomery County	Dayton Power & Light (DP&L) (B), Huntington National Bank (B), US Bank (B), Accenture (B), At Work on Purpose (NFP)	Wilmington City, Huber Heights City, Northridge Local, Dayton City	This program will allow JAOKI to deliver our nationally tested programs to Dayton Public, Huber Heights City, Northridge, and Wilmington City School Districts during the 17/18 school year. JA programs equip young people with the knowledge and skills needed to plan for the future while making smart academic and economic choices. Our interactive programs foster work readiness and use experiential learning to inspire students to dream big and reach their potential. Every JA program has a volunteer mentor who conducts the lessons. Our partnering organizations will be fundamental in the execution of these programs by both providing volunteers and increasing community awareness and collaboration. By spending time in classrooms presenting JA programs, volunteers are showing students through their actions that not only is the information taught important but also that each student is important.	641	\$ 32,683.12	Greg Ebel	513-346-7100	Greg.Ebel@ja.org
81	Kent State University	Portage	Kent State University Salem Rural Scholars FY17-18	Consumers National Bank (B), BOC Water Hydraulics (B), First Presbyterian Church of Salem (FVB), Trinity Presbyterian (FVB)	East Liverpool City, Salem City, Lisbon Exempted Village, Leetonia Exempted Village, Southern Local, Wellsville, Jr. & Sr. High	General Description: Through a combination of individual and group mentoring, we support low income students by offering them community and college based learning experiences, caring relationships, and academic guidance. We believe that the most powerful tool we can offer our 12. Describe how your program will guarantee the safety of participating students. students sustained relationship. As they tell themselves the story of who they have been and who they hope to be, we can help steer that vision toward a mature and positive adult mindset. We can help them navigate the little decisions that take on such weight when they finally approach the truly big decisions of their lives.	478	\$ 100,000.00	Wendy Pfrenger	330-337-4233	wpfrenge@kent.edu
37	Lake County YMCA	Lake	Lake County Leadership and Mentoring Partnership Program	Lakeland Community College (NFP), Eastern Lake County Chamber of Commerce (B), First Energy (B), Big Brothers Big Sisters of Northeast Ohio (NFP), Lake/Geauga Educational Assistance Foundation (NFP)	Madison Local, Painesville City Local	Our Leadership and Mentoring program will serve 210 students in Madison and Painesville schools. Our partnership has been funded by Community Connectors for the past two years, and we are eager to continue serving the young people in our community. This year, we will continue our comprehensive program that spans 6th, 7th, and 8th grade, using both the YMCA's Arthur Holden Leadership Institute (AHLI) model and the Big Brothers Big Sisters of NE Ohio's mentoring model. These programs combined will engage students in math and the sciences at an earlier age, while simultaneously teaching, mentoring, and caring for the whole student. Students will meet regularly with their mentors, peers, and program staff to expand their interest in STEM by exploring projects and careers related to soil, energy, and water, as well as sharpen their 21st century skills, including problemsolving, time management, teamwork, criticalthinking, decisionmaking, characterbuilding, and leadership development.	210	\$ 75,500.00	Bob Diak	440-354-5656	rdiak@lakecountymca.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
202	Leadership Ashtabula County	Ashtabula	Youth Leadership Mentorship	Ashtabula County YMCA (FVB), Big Brothers Big Sisters Northeast Ohio (NFP), A. Schulman (B), Grand River Rubber (B), Community Counseling Center (NFP), Fleming & Billman Funeral Directors (B), Ashtabula County Medical Center (NFP), After School Discovery (NFP), The Harbor Perk (B), Schoneman, INC (B), Chromaflo Technologies (B), Cristal (B), Molded Fiber Glass (B)	Grand Valley High School, Buckeye Local, Conneaut Area City, Ashtabula Area City, Geneva Area City	Using the well established, school district supported framework of our Youth Leadership program, the formalization of the mentoring piece is the next step in the scaling of the program. YL is intentionally rooted in 21st Century Skills, Design thinking, and entrepreneurial studies because mastery and application of this content fosters students' growth in experimentation, risktaking, learning from failure, creative problemsolving, and market awareness. Students are paired with a mentor from the supporting business community (Leadership Alumni of our Signature Program) and then also serve as a mentoring team to the middle school students from the YMCA and After School Discovery Programs. Youth Leadership has successfully built these relationships and this program over the past 25 years, adding the robust mentoring piece via the opportunity of the community connectors grant.	235	\$ 87,206.00	Laura Jones	440-813-9053	laura@leadershipac.org
110	Life Smart Education	Franklin	LifeBridge 2017-18	Columbus International Program (NFP), inEducation, Inc(NFP), Chameleon Entertainment (B), Fortis College (B)	Urban Early College Network, Frederick Douglass Reclamation Academy, George V. Voinovich Reclamation Academy, Capital High School, Road to Success Academy	LifeBridge connects students with caring Mentors to help them develop and practice 21st Century Career Skills through a threepronged approach: job readiness, goal setting, and selfesteem development. This way, students are empowered to make positive life choices. This approach addresses the program's core principles by: (1) facilitating conversations with students that lead to a more positive attitude towards school and higher levels of selfconfidence; (2) helping students develop postsecondary and career goals by developing the connection between academic success and career aspirations; (3) inspiring students to thrive in good and challenging times by focusing on longterm success rather than shortterm adversity; (4) ensuring that students experience a positive transformation and develop a resolute hope for future opportunities; and (5) involving parents and caregivers to build communications with families to support mentoring relationships.	100	\$ 100,000.00	Patricia McBride-Demetriou	619-209-4561	patricia@lifesmarteducation.org
102	Light of the World Ministries	Hamilton	Athletes Ready for College Success	Light of the World Ministries (FVB), Resolve Reality (B), The DAD Initiative, Inc. (NFP),	Western Hills University High School	The Arcs program uses both adult and peer mentoring as a vehicle to foster social and academic success for student athletes. Grooming athletes to be leaders will improve school culture. ARCS will address the 5 core principals on a weekly rotation: Week 1 Goals Week 2 Pathways to Achievement Week 3 Resiliency Week 4 Positive future The character development standard will be implemented every week. Participants will experience a range of training techniques including: brief lecture, scenario explorations, group exercises, group activities, visual aids, guest speakers, field trips, and service learning. Fitness and nutrition will be a significant part of the program. Students will learn to care for themselves to maximize athletic performance, and also to share their acquired knowledge with the community.	90	\$ 90,000.00	Tyran Stallings	513-850-4534	Tyran.Stallings@gmail.com

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
103	Light of the World Ministries	Hamilton	Athletes Ready for College Success (ARCS) Hughes	Light of the World Ministries (FVB), The DAD Initiative, Inc (NFP), APRO Accounting (B)	Hughes STEM High School	The Arcs program uses both adult and peer mentoring as a vehicle to foster social and academic success for student athletes. Grooming athletes to be leaders will improve school culture. ARCS will address the 5 core principals on a weekly rotation: Week 1 Goals Week 2 Pathways to Achievement Week 3 Resiliency Week 4 Positive future The character development standard will be implemented every week. Participants will experience a range of training techniques including: brief lecture, scenario explorations, group exercises, group activities, visual aids, guest speakers, field trips, and service learning. Fitness and nutrition will be a significant part of the program. Students will learn to care for themselves to maximize athletic performance, and also to share their acquired knowledge with the community.	90	\$ 90,000.00	Tyran Stallings	513-850-4534	Tyran.Stallings@gmail.com
104	Light of the World Ministries	Hamilton	Athletes Ready for College Success (ARCS) Woodward	The DAD Initiative, Inc (NFP), UNUM Investment Group (B), Light of the World Ministries (FVB)	Woodward Career Technical High School	The Arcs program uses both adult and peer mentoring as a vehicle to foster social and academic success for student athletes. Grooming athletes to be leaders will improve school culture. ARCS will address the 5 core principals on a weekly rotation: Week 1 Goals Week 2 Pathways to Achievement Week 3 Resiliency Week 4 Positive future The character development standard will be implemented every week. Participants will experience a range of training techniques including: brief lecture, scenario explorations, group exercises, group activities, visual aids, guest speakers, field trips, and service learning. Fitness and nutrition will be a significant part of the program. Students will learn to care for themselves to maximize athletic performance, and also to share their acquired knowledge with the community.	90	\$ 90,000.00	Tyran Stallings	513-850-4534	Tyran.Stallings@gmail.com
24	Mercy Hospital Williard, Ohio	Huron	Willard CC FY 2018	Willard Area Chamber of Commerce (B), Rotary Club of Willard (NFP), Willard Area Ministerial Association (FVB), Willard Police (NFP)	Willard City Schools	Principle 1 Setting Goals to be Prepared for the 21st Century Careers: Mentors are trained on SMART and performance goals w/mentees and how to ensure that goals reflect mentee interests, skills and potential future careers and how the mentor's role aligns to those skills. A college and career ready job fair is conducted for mentors, mentees and families. Principle 2. Building Character: Mentors use the 6 Pillars and model behaviors that help students build those traits. Principle 3 Developing Pathways to Achievement: Mentors are trained to help mentees set goals, model behaviors and encourage skills and interests. Principle 4 Building a Sense of Resiliency: Mentors participate in a book study and training to problem solve with students, build confidence, set goals and celebrate achieving goals Principle 5. Believing in a Positive Future: Mentors emphasize career and college pathways and demonstrate the impact supportive adults have in development.	45	\$ 83,142.00	Manda Rice	419-251-8781	mrice@mercy.com

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
161	Muskingum County Community Foundation	Muskingum	ACCESS	Cornerstone Full Gospel Church (FVB), Genesis Healthcare Systems (B), Appalachian Ohio P20 Council (NFP), Muskingum Valley Health Center (B), Muskingum Valley Educational Service Center (NFP)	Franklin Local	The ACCESS program creates intentional collaborations with the community for career exploration activities leading to an adult mentor program with a oneone studentadult match. Through structured career exploration and planning activities inside and outside of school, ACCESS addresses the five key principles of the grant as community members serve as resources and mentors to help students explore career interests, explore authentic career opportunities. Students and mentors will practice character strength skills such as critical thinking and problem solving that build HOPE and provides a foundation to communicate and create S.M.A.R.T. goals in a career pathway plan. Adult community connections help students see the relevancy of goal directed behavior which leads to increased engagement and a belief for a positive future. ACCESS career based activities and mentorship relationships will build social capital whereby students develop goals, hope and see a "better life" for their future.	500	\$ 100,000.00	Heather Sands	740-453-5192	staff@mccf.org
31	Ne Ohio Univ-Coll Of Medicine	Portage	360 Mentoring FY18	Cleveland Police Athletic League (NFP), Harvest Time Evangelical Ministries (FVB), Walgreens (B)	Cleveland Municipal, Brooklyn City	We provide students (mentees) with mentoring through some specific hands on programs (Health Professions Affinity Community HPAC). Each student has 3 assigned program mentors (AmeriCorps member trained as a community health worker, community member from workforce and student from NEOMED). They meet with one of their mentors weekly and have an online mentoring component daily. They set individual goals at the outset of the year with their mentors and follow their progress online. All mentees receive leadership and peer mentoring training. After training they have the option to mentor elementary and middle school students in their district. Lastly, both our mentors and mentees by engaging with the faith based community, PAL, Metro Hospital, Walgreens and our other partners a special emphasis is placed on the below listed core principals during preprogram training and monthly meetings.	120	\$ 94,721.00	Gina Weisblat	216-780-2358	gweisblat@neomed.edu
56	Ohio State University	Franklin		Mentoring Center of Ohio (NFP), Sports and Society Initiative The Ohio State University (NFP), Scarlet and Gray Financial The Ohio State University (NFP), Huntington National Bank (B), Camp Mary Orton (NFP)	Columbus City School District	The LiFEsports Youth Leadership Academy (YLA) is a leadership development program that utilizes yearround mentorship and leadership training to ensure 60 Columbus youth are college and careerready. In 2016, 88% of youth identified as racial/ethnic minorities, and 84% of youth reported living in households below 200% of the poverty line. The YLA aligns with the Community Connector's five core principles. Youth grades 9-12 meet monthly throughout the school year. Activities for freshman and sophomores are focused on leadership training, communication, and task management. During a youth's junior and senior year, youth programming transitions to focuses on career assessments, academic readiness, and college admissions and financial aid education. All juniors and seniors meet monthly with a oneonone mentor who supports youth in college admissions and career decisions. All youth end the program in the summer by completing a 120 hour job apprenticeship at the LiFEsports Summer Camp.	60	\$94,996.00	Tracy Burdett	614-247-8348	burdett.16@osu.edu

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
84	Ohio University	Athens	Kids on Campus Community Connectors	Nelsonville Presbyterian Church (FVB), In Town Body Shop (B), Rocky Brands Inc (B)	TriCounty Career Center	Ohio University Kids on Campus is the lead partner for the grant. Our proposed program aligns with the 5 core principles of the Community Connectors grant and focuses on junior and senior high school students at risk for not completing high school graduation. This will be done by fostering positive youth mentoring relationships, instilling the belief that the path to a positive future is improved with completion of high school to graduation and providing the tools and life skills needed to succeed in 21st century careers. Connecting our students with strong adult mentors from local business and community organizations will foster an engagement in the educational process when we provide real experiences that prepare them for the future. In return the region gains young people who are more prepared to contribute to their communities through improved individual preparation and through the ability to recognize the strength of their unique Appalachian identity and character.	75	\$ 100,000.00	Bethany Spurrier	740-593-9750	orsp@ohio.edu
85	Ohio University	Athens	Aspiring Doctors Precollege Program	The Effective Leadership Academy (FVB)	Cleveland Municipal, Warrensville Heights City	Project partners are committed to working together to get students excited about their futures and prepare them with the skills that they need to meet their futures headon. Our partnerships will help expand students' support systems, as they navigate the difficult transitions that they will face as they graduate high school and pursue their college and career dreams. Partners will design educational and clinical activities integrating community connector's core principles: goal setting, building character, pathways to achievement, building resiliency and belief in a positive future. Mentoring sessions between medical students and high school students along with personal interaction with health professionals will provide participants with firsthand experience of career options and what it is like to work in the health/medical field. At the same time, students will receive extra support related to the college admissions process to assist them with postsecondary education.	230	\$ 83,038.47	Bethany Spurrier	740-593-9750	spurrier@ohio.edu
146	OhioGuidestone	Cuyahoga	OhioGuidestone - Garfield Hts R Rules	Fifth Third (B), Case Western Reserve School of Medicine (NFP)	Garfield Heights City Schools	The R Rules based mentoring program will be implemented within the school. There will be one fulltime instructor to support students, teachers and volunteer mentors during the week. The program will be offered as an elective for school credit. OhioGuidestone staff will plan weekly lessons, manage the classroom, support mentors and mentees, tailor activities to meet individualized needs, and record data. Students completing the course will benefit from the support of a one-to-one mentoring relationship enhanced with the R Rules curriculum that views their future in an individualized, holistic manner and addresses potential drivers and barriers to success. A minimum of two cohorts, averaging 15 students each, will be supported throughout the school year, keeping the group size small and individualized and ensuring adequate support of mentors as they work with students to reinforce the five core principles of the Community Connectors initiative.	30	\$ 95,000.00	Kiersten Watkins	216-410-2376	kiersten.watkins@ohioguidestone.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
148	OhioGuidestone	Cuyahoga	OhioGuidestone - Berea High School R Rules	Christ Church (FVB), Boys2Men (NFP), Berea Police Department (B), Broadview Eye Center (B)	Berea City	The R Rules based mentoring program will be implemented within the school. There will be one fulltime instructor to support students, teachers and volunteer mentors during the week. The program will be offered as an elective for school credit. OhioGuidestone staff will plan weekly lessons, manage the classroom, support mentors and mentees, tailor activities to meet individualized needs, and record data. Students completing the course will benefit from the support of a one-to-one mentoring relationship enhanced with the R Rules curriculum that views their future in an individualized, holistic manner and addresses potential drivers and barriers to success. A minimum of two cohorts, averaging 15 students each, will be supported throughout the school year, keeping the group size small and individualized and ensuring adequate support of mentors as they work with students to reinforce the five core principles of the Community Connectors initiative.	30	\$ 95,000.00	Kiersten Watkins	216-410-2376	kiersten.watkins@ohioguidestone.org
149	OhioGuidestone	Cuyahoga	OhioGuidestone - Life Skills of Cleveland R Rules	The Cleveland Food Bank (B), Grace Church (FVB), Case Western Reserve School of Medicine (NFP)	Life Skills High School of Cleveland	The R Rules based mentoring program will be implemented within the school. There will be one fulltime instructor to support students, teachers and volunteer mentors during the week. The program will be offered as an elective for school credit. OhioGuidestone staff will plan weekly lessons, manage the classroom, support mentors and mentees, tailor activities to meet individualized needs, and record data. Students completing the course will benefit from the support of a one-to-one mentoring relationship enhanced with the R Rules curriculum that views their future in an individualized, holistic manner and addresses potential drivers and barriers to success. A minimum of two cohorts, averaging 15 students each, will be supported throughout the school year, keeping the group size small and individualized and ensuring adequate support of mentors as they work with students to reinforce the five core principles of the Community Connectors initiative.	30	\$ 95,000.00	Kiersten Watkins	216-410-2376	kiersten.watkins@ohioguidestone.org
117	Ohuddle Inc	Wayne	WHS Community Connectors 17	Wooster Chamber of Commerce (B), Anazao (NFP), the Village Network (NFP), One-Eighty (NFP), Akron Children's Hospital (B), Wooster City Schools (B), Woo-Crew (B), TriCounty Educational Service Center (Drug Free Programs of America Coordinator) (NFP)	Wooster City	Realizing that no singular program is a perfect fit for every child, OHuddle has partnered with the above agencies to establish Community Connector Consortium of Wooster (CCCW), an umbrella agency under which all stakeholders can make impact to the youth of Wayne County. CCCW has endeavored to hone a differentiated menu of various mentorship modules, all of which are implemented during non academic times during and after school and are evaluated by a standardized battery of assessments. By individualizing the frequency, type, and intensity of service, students are more likely to respond to asset based goals set with their mentors. Criteria for all programming modules center around the 40 Developmental Assets as well as themes of higherlevel reasoning, conflict resolution, character education and civic responsibility, as well as improved selfconcept, grit, and resiliency.	125	\$ 100,000.00	David Hargrave	330-466-4825	dhargrave@ohuddle.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
57	OSU Chabad House Inc	Franklin	LifeTown Mentors	Wendy's (B), L-Brands (B), Huntington Bank (B), Cardinal Health (B), Alliance Data (B)	Beechcroft HS, Dominion MS, Starling PK-8, Ridgeview MS, Champion MS, Arts Impact MS, Columbus Alternative HS, Independence HS, Berwick Alternative K-8, Eastmoor HS	LifeTown is a nearperfect simulation of a traditional community environment, complete with a bank, library, park, store, medical offices, a pet place, movie theater, beauty salon, and art workshop. These learning environments allow a child to experiment with realistic situations where social and safety risks are mitigated. Through roleplay in the LifeTown village, students engage in age and skill appropriate coaching sessions in important life skills such as managing a banking account, applying for and interviewing for a job, and demonstrating knowledge of traffic & safety rules. This past year the LifeTown paired up 100 students with mentors who met individually each month to learn, practice and implement financial literacy, social, life and employment skills. LifeTown Mentor Program involves partnering students with a professional person as a mentor and engaging community businesses who are supportive of helping students with disabilities by providing opportunities for them.	100	\$ 100,000.00	Areyah Kaltmann	614-939-0765	areyahkaltmann@sbcglobal.net
138	Paper City Mentoring Project	Ross	Paper City Mentoring Project	Paper City Coffee (B), First Wesleyan Church (FVB)	Unioto HS, Huntington HS, Chillicothe HS	The Paper City Mentoring Project is a nonprofit organization which exists to connect at risk high school students with trained mentors. We believe that one caring, supportive, and committed adult can help rewrite the story of a teenager facing adversity. Holistic, consistent support from a mentor can help change a teenager defined by a broken home, addiction, poverty, and tragedy into having an identity of worthiness and hope, breaking generational cycles. We currently have 18 teenagers matched with trained mentors, and they meet weekly at Paper City Coffee, a local coffee shop. One of our longterm goals is to have the teenagers in the program work at the coffee shop to gain real life and work experience. In addition, PCMP provides mentors and mentees with opportunities to do various activities in the community and to discover their own potential and worth.	40	\$ 59,725.00	Anna Purpero	740-222-2442	apurpero@gmail.com
116	Parma Area Chamber of Commerce	Cuyahoga	CBS-Connects	Campus Life (FVB)	Parma City Schools	Community/Businesses/Schools (CBS) Connects will provide students in grades 5-12 with mentorship programs and college/career readiness activities, while providing them with a support network that will instill hope for the future. The program activities such as 1:1 mentoring, Mentor luncheons, and opportunities to visit local businesses and colleges/universities will expose students to careers and pathways available within in their own communities that without the program they may have been aware of. CBS Connects central program longterm goal is to impact participating students' personal and academic success in life.	1500	\$ 100,000.00	Dave Nedrich	440-886-1700	davednedrich@gmail.com

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
34	Partners In Education-Toledo	Lucas	Partners in Education - Success Mentors (10096)	IBEW Local 8 (B), BNI-NW Ohio (B), Cedar Creek Church (FVB)	Pickett Elementary School	Success Mentors (SM) focuses on grades 5-8. "The Forgotten Middle", a research study funded by ACT, asserts that performance in 8th grade is the most significant predictor of college readiness. Focusing on early adolescents over 4 years, SM ensures students build skills and traits necessary for success in education, career and life. Goal 1 Prepared for 21st Century Careers Addressed via our inquirybased, hands on curriculum focused on postsecondary education and career options; Goal 2 Building Character Addressed via problem solving and overcoming personal obstacles with 1on1 mentoring and R Rules Curriculum; Goal 3 Developing Pathways to Achievement SMART Goal creation, promoted via R Rules Curriculum and activities designed for atrisk students; Goal 4 Building a Sense of Resiliency Addressed via the How Children Succeed Model building resilience, grit and optimism; Goal 5 Believing in a Positive Future Addressed via future stories in R Rules Curriculum.	45	\$ 65,594.00	Michelle Klinger	419-242-2122	mklinger@partnerstoledo.org
12	Partnership for Innovation in Education	Hamilton	Accelerating 1:1 Mentoring in Digital Programming & Multimedia Design Career Pathways	Lightborne Communications (B), Life's Eyes Media (B), Stages for Youth (FVB)	Cincinnati City Schools	PIE amplifies the work of mentoring organizations embedded in OH School Districts. As the 2015 & 2016 Community Connector PIE Research shows, mentoring organizations are searching for more engaging methods to recruit & keep qualified mentors who serve as career coaches & counselors offering "hands on" career networks for students. PIE is the only nonprofit organization to embed Next Generation K12 Content using experiential learning, authentic problemsolving & social emotional (grit, resilience, etc.) skill sets in collaboration with Ohio-based manufacturing, financial, advanced technology, engineering, robotics & health care businesses. Because PIE builds active learning "bridges" with already existing mentoring organizations, with relevant, accessible, and engaging learning materials, our impact continues far beyond grant cycles. In fact, School Districts partner with PIE with the intent that our "real world" curriculum will attract more community, career & mentoring partnerships.	220	\$ 100,000.00	Mary Welsh	513-378-8370	mary@piemedia.org
15	Partnership for Innovation in Education	Hamilton	Mentoring Drone Clubs: Fueling Aerospace Engineering Career Pathways	Drone Pilot Ground School (B), Greater Cincinnati World Affairs Council (FVB), All A Cart Manufacturing (B), Hispanic Chamber Cincinnati USA (NFP)	Cincinnati City Schools	PIE amplifies the work of mentoring organizations embedded in OH School Districts. As the 2015 & 2016 Community Connector PIE Research shows, mentoring organizations are searching for more engaging methods to recruit & keep qualified mentors who serve as career coaches & counselors offering "hands on" career networks for students. PIE is the only nonprofit organization to embed Next Generation K12 Content using experiential learning, authentic problem solving & social emotional (grit, resilience, etc.) skill sets in collaboration with Ohio-based manufacturing, financial, advanced technology, engineering, robotics & health care businesses. Because PIE builds active learning "bridges" with already existing mentoring organizations, with relevant, accessible, and engaging learning materials, our impact continues far beyond grant cycles. In fact, School Districts partner with PIE with the intent that our "real world" curriculum will attract more community, career & mentoring partnerships.	375	\$ 100,000.00	Mary Welsh	513-378-8370	mary@piemedia.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
32	Project GRAD Akron	Summit	GRAD Mentors! 2017-2018	NAACP Akron Branch (FVB), OMNOVA Solutions Foundation (NFP), State and Federal Communications, Inc. (B), Wesley Temple AME Zion Church (FVB)	Akron City Schools	In collaboration with community partners, Project GRAD Akron's mission is to provide a system of programs, supports, & scholarships for underrepresented students to achieve success from kindergarten through career. Our history of value added student centered services in the Buchtel Cluster of Akron Public Schools since 2002, provides us with a firm foundation of well established relationships with students, families, school staff, and community partners. We are a schoolbased program with the experience and operational infrastructure in place to implement and manage this program. The GRAD Mentors! program will provide and maintain an additional sphere of support for students by directly meeting individual needs, ensuring students are able to create a personal vision for their future founded on their strengths. Through structured, caring, and committed personal relationships with an adult mentor, students will be empowered to realize their full academic and social potential.	50	\$ 100,000.00	Laurie Curfman	330-761-7952	lliebelt@projectgradakron.org
27	Salvation Army-NEOSA	Cuyahoga	The Salvation Army Teen Mentoring Program - Elyria	Landlords Association (B), Murray Ridge Animal Clinic (B)	Elyria City Schools	The Elyria Mentoring program has been operating through a partnership with the Elyria Schools since its inception, more than 23 years ago. What initially began as a mentoring program for African American adolescent boys, the Mentoring Program has grown to include all ethnicities, referred to the program at the discretion of the participating school. The Elyria Mentoring Program provides opportunities for low income students whose families do not have the means to enroll in extracurricular activities to become involved in a program, remain actively engaged and develop peer relationships. The program is currently operated by Mr. Dale Jones who continues the tradition of the program by recruiting and organizing local business leaders and professionals to serve as mentors for over 100 teen students each year.	110	\$ 13,000.00	Robert Sears	440-323-2026	robert.sears@use.salvationarmy.org
72	Seven Baskets Community Development Corp	Franklin	Seven Baskets Mentoring Program	Cypress Wesleyan Church (FVB), Christ United Methodist Church (FVB), Elite Janitorial Services - Service Master (B)	Columbus City School District	This is primarily a sitebased program with student contact occurring during the school day and in an afterschool program which meets 2 to 3 times a week per site. The afterschool program provides opportunities for academic work, homework assistance, Bible instruction, character lessons, and lifeskill learning. Monthly meetings on Saturday provide reinforcement of lessons learned in weekly sessions. Students have an assigned mentor that meets with them biweekly in either a one on one or a small group (2 or 3 students per mentor) session. Student contact is continued during summer months through a 7 week, Day Camp Program conducted at our Leawood Elementary location. The Day Camp program includes academic instruction, team building activities, exposure to the arts, and biblical instruction. It also includes breakfast and lunch. The camp is provided free to the students.	75	\$ 82,150.00	Jeffrey Mansell	614-406-2548	JeffM@seven-baskets.org
167	St Charles Preparatory	Franklin	My Brothers Keeper 2018	The Mentoring Center of Central Ohio (NFP), AEP (B), BBB Center for Character Ethics (NFP), Corna-Kokosing(B).	Columbus Collegiate Academy	Over the past two years, MBK Mentoring Program has structured its engagements and curriculum around these 5 Core Principles. As described below, each principle is addressed within the programming and evaluation of our program. The 2017-2018 will have a focus on a Mindfulness Curriculum to enhance student ability to make decisions, embrace self control, manage stress and expand comfort zones.	30	\$ 83,760.00	Michael Warner	567-277-0322	mwarner@cducation.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
94	Starfish Alliance	Franklin	LINK22 - Starfish Alliance	The Table Gatherings (FVB), HandOn Central Ohio (NFP), Briosso Café (B), Economic Development Institute (ECDI), Communities In Schools (NFP)	South-Western City, Columbus City School District	The LINK22 program is designed to support foster youth in developing the skillset, mindset, and relationships necessary for success in the 21st century. We use a relationship-based program approach that emphasizes the ability to build and solidify healthy relationships between program participants, facilitators, near-peer mentors (co-facilitators), and volunteer community mentors while using activities as a medium. Mentors and mentees work together to 1) set performance and mastery level goals, 2) use design thinking and the business model canvas to explore and exhibit creative problem solving in the business context, 3) earn an entrepreneurship certificate from the Economic and Community Development Institute for designing business plans to address social issues that they are passionate about. Students complete the program prepared to develop and evaluate self-mastery as well as strengthen healthy relationships with educators, parental figures, peers, kin, and future employers.	75	\$ 87,891.00	Jennifer McKenzie	614-329-6858	jennifer@starfishalliance.org
9	Sustainable Opportunity Development Center/City of Salem	Columbiana	Columbiana County: G.R.O.W.	Kent State University, Salem Campus (NFP), Columbiana County ESC (NFP), Sustainable Opportunity Development Center Inc. (NFP), Mahoning Valley Manufacturers Coalition (NFP).	Leetonia Exempted Village	The GROW project will: recruit/match mentors from many career fields based on the results from Ohio Means Jobs career assessment student Career Profile data; mentors and staff trained in Bridges Out of Poverty for a 53% poverty district, developing understanding and tools needed for the specific student needs; onsite mentor/mentee training in building character traits in whole group followed by small group follow up; 1/1 mentoring monthly Gr 7 to explore careers and create a Career Passport;and at Gr 10 to update Career passport, make final career choice, and make career path decisions for CCP/CCCTC/ Leetonia Manufacturing Program to pursue at 11th grade District supports provided include: Guidance counselor and staff support; Defined STEM curriculum for MS; InventorCloud course designed specifically for Leetonia student needs; Completed Career Passports to include credentials and transcripts for professional portfolio that is application ready at graduation.	100	\$ 91,274.00	Michael Mancuso	330-337-7669	mike.mancuso@concepts2companies.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
134	The African American Male Wellness Walk	Franklin	Men and Women of Standard Mentor Program	National Center for Urban Solutions (B), The Red Zone (B), Holy Trinity Missinary Baptist Church (FVB), Academy for Urban Scholars Youngstown (NFP)	Academy for Urban Scholars Youngstown	The Men And Woman of Standard (MAWOS)program is an out-of -the box 24/7 seven days a week intensive mentor program whose mission is to assist 125 at-risk students between the ages of 14--21 with professional mentoring, life coaching and career preparation to ensure students graduate from high school and are prepared for 21st century careers, MAWOS consist of collaboration with a community school, community and faith based organizations that have partnered together to create a TEAM concept of mentoring by making a 12 month commitment to the young men enrolled in our program. The MAWOS program will focus on core principles of the program that are designed to provide assistance to promote mentoring for youth with the greatest need to: 1.) Improve academic performance, 2.) improve interpersonal relationships between youth, teachers and other adults; 3.) reduce dropout rate; 4.) provide support to help young adults reach their full potential, 5.) develop a career plan.	75	\$ 99,966.00	Perry Gregory	614-857-1811	pgregory@ncusolutions.org
173	The Mentoring Network, Inc.	Cuyahoga	The Mentoring Network	Buck Gunn Studios (B), Upward Brand Interactions (B), United Way of Clark, Champaign and Madison Counties (NFP), Ciy of Springfield Police Division (NFP), Intinerant Studio, Inc. (B).	Heskett Middle School, Bedford High School	The Community Connector five principles are intertwined with the mission and focus of The Mentoring Network. Each aspect of our programming looks to build character challenging students to discover who they are, sense of resiliency the ability to overcome life's circumstances and still pursue their dreams and aspirations, setting goals understanding and educating students that without setting goals it makes it very difficult to succeed in life, developing pathways to achievement offering students the opportunity to grow and understand how to follow a direction to accomplish different tasks and goals for their life. Last believing in a positive future, if our students don't have hope that their future will be positive then they have nothing to strive towards, The Mentoring Networks staff and volunteers create an environment for students to believe in their ability and help them discover the gifts and talents that they have and how to use these skills to accomplish their goals and dream.	580	\$ 100,000.00	Keith Tousley	216-577-5269	keith@startmentoring.org
6	The Nehemiah Foundation	Clark	Clark Community Connectors	Buck Gunn Studios (B)	Springfield City School District	CareerConnectED Center (CCED) provides programs and resources so students can attain the futures they desire. Programs are student- interest driven; engaging mentors who facilitate skill development is paramount to our success. We adapted Digital Youth Network's Connected Mentor framework, a youth-driven, best practice and evidenced-based model, to build relationships with youth using Natural mentors (long-term, short-term mentoring in unstructured setting based on common interests), Content mentors (short-term mentoring in structured setting offering technical expertise) and Program mentors (long-term mentoring in structured setting developing relationships and leveraging resources). We recruit and train local mentors, creating a community-wide program where mentors support youth at CCED and in community-based projects. Working together, we evaluate our impact, revise our programming, support continuous training for our mentors, and showcase and celebrate youths' progress.	650	\$ 99,838.00	Shelley Lopez	937-325-6226	shelley@nehemiahfoundation.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
80	The Research Institute at Nationwide Children's Hospital	Franklin	Connecting Mentorship Experiences (Connecting ME)	Franklin International (B), Columbus City Schools (NFP), Boys and Girls Club of Columbus (NFP), Harmony Project (NFP)	Columbus City School District	Connecting ME aims to establish a comprehensive, sustainable and replicable local mentorship infrastructure in partnership with Columbus City Schools' South High to build a universal culture of opportunity and mentoring. Connecting ME's two key program strategies address Community Connectors Core Principles. First, comprehensive mentor screening, training and on-going support incorporates training in child safety, resiliency, youth development, providing informal guidance and cultural competency, so that mentors are prepared and are able to serve as effective facilitators of goal-setting activities and building character and resiliency. Second, one-on-one mentorship connected to community and career opportunities through the Career Launch program addresses career preparation, pathways to achievement and belief in a positive future.	150	\$ 100,000.00	Kelly Kelleher, MD	614-722-3066	kelly.kelleher@nationwidechildrens.org
83	The University Church	Lucas	LEAD Mentoring	Mercy College (NFP), RFS Charitable Foundation (NFP), St. John's Jesuit High School (NFP), Paul Mitchell the School Toledo (NFP), University of Toledo Colleg of Medicine and Life Sciences (NFP), University of Michigan Social Work Department (NFP), Children's Hunger Alliance (NFP), Xulon Custom Woodworks (B), University of Toledo Social Work Department (NFP).	Rogers High School, Reynolds Elementary School	LEAD is a school-based mentoring program available to students (DuBois, et al., 2011; MENTOR 2015). This mentoring program utilizes a combination of service delivery approaches (Lawner, et al., 2013). Mentoring includes the following activities: 1) One-on-One Mentoring; 2) After-School Program Support; 3) High School, College, and Career Exploration; 4) Enrichment Groups; 5) Community Service; and 6) Special Events. All program activities are aligned with and evaluated based upon the Community Connector Core Principals.	60	\$ 100,000.00	Tiffany Ways	419-705-4595	tiffanyways@gmail.com

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
75	Tiffin-Seneca United Way	Seneca	SMYL YR 3	North Central Ohio Education Center(B), Heritage Lanes (B), Simply Susan's (B), Camden Falls (B), Little Faith Ministries (FVB), First Presbyterian Church (FVB), NCO Regional Council(B), Tiffin Cit Schools (NFP), Tiffin YMCA, Health Partners of Western Ohio (FVB), Mercy Hospital (FVB), St. Francis Ministries (FVB), Tiffin Community Ministries (FVB), Tiffin Community Foundation (NFP), Senecal Soil and Water Conservation District (NFP), Tiffin Kiwanis Club (NFP), John C Felton (B), Seneca Industrial & Economic Development (NFP), PT Services Rehabilitation (B), Family & Children First Council (NFP), Heidelberg University (B), Heidelberg University Wrestling Team (NFP), Tiffin University (B), Fostoria Schools (NFP), North Central Academy (NFP), Bridges Community Academy (NFP), SMYL Board President (FVB), Tiffin Parks & Recreation Department (NFP), Seneca Lanes (B), Mental Health & Recovery Services Board SSW Counties (NFP), Old Fort Bank (B), Laminate Technologies (B), Department of Job and Family Services (NFP), Juvenile Court (NFP).	North Central Academy, Bridges Community Academy, Tiffin City, Fostoria City.	SMYL is a youth mentoring program dedicated to pairing Seneca County youth with mentors that provide a positive, stable influence in the youth's life. SMYL's mission is: Mentoring Seneca County Youth to make better choices for a brighter future. SMYL strives to inspire students to pursue their passion, and set higher personal and academic goals; to begin to release a powerful force within each student creating future leaders, influencing each to impact their community and the world. SMYL provides 1-1 mentoring through 5 programs - 1) traditional; 2) school- based ; and 3) After School; 4) Univerity matches; and 5)school school support services. Programs partner youth in need of a mentor with a caring, responsible adult. SMYL aims to build friendships and foster more positive environments for the youth in our program to thrive. On-going case management helps build and sustain meaningful relationships. Through these relationships, youth will address each of the 5 CC Core Principles.	250	\$ 100,000.00	Patricia DeMonte	419-448-0355	director@tsunitedway.org
91	TOPS Advantage Mentoring - Toledo	Lucas	TOPS Advantage Mentoring - Toledo	Star Academy of Toledo (B), SAAB-University of Toledo Chapter (NFP), Journey of the Hear (FVB), National Parent Academy, LLC(B), Speak the Word, LLC (B), Cornerstone Church (FVB)	Star Academy of Toledo	OPS Mentoring Advantage will continue to provide mentoring services to "At risk youth" at Star Academy of Toledo for the 2017-18 - where eighty- six percent of students qualify for free lunch.... Staff estimates that 35% of these students go home to no food. The Star Academy mission is to "provide a caring, nurturing, neighborhood educational choice, by providing a high-quality competency-based education. Unfortunately, the issues of poverty have interfered with the mission...there is a lack of parental support, multiple learning challenges, truancy, family dysfunction, minimal material resources (no library) and "teachers and staff are overwhelmed". To mitigate these barriers to success, TOPS collaborated with community partners to achieve successful outcomes for Star Academy youth and their families. Students received one to one mentoring, tutoring support, career/STEM workshops, prevention service workshops, and field trips. Family support included parent mentoring and training.	40	\$ 80,000.00	Vuncia Council	513-206-4271	vunciac@aol.com

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
54	TOPS Mentoring Advantage-Fostoria	Wood	TOPS Mentoring Advantage-Fostoria 2017	Higher Ground Church (FVB), Connexions (B), Nutrition & Fitness by Brett (B), Dunns Lanes (B).	Fostoria City	TOPS Mentoring-Fostoria's approach to meeting the objectives of Community Connectors includes a combination of one on one mentoring during the schools "success period, after-school programming, community service projects, and incentives that encourage participation in the program. We will encourage our students make positive decisions, to be role models and to make a positive difference in the community. We will target students in grades 6-8 as we believe these are the critical ages to start showing kids how and why to make positive choices. All TOPS students and mentors will have access to the "Winning Futures Curriculum". Business leaders, educators, parents and students developed this curriculum to improve the skills students need to exceed in the world of work. This is one of the main tools we will use to help us address each of the 5 Community Connectors Core Principles.	40	\$ 80,000.00	Arthur Cousin	734-735-3941	darnellcousin@gmail.com
79	United Black Fund of Greater Cleveland, Inc.	Cuyahoga	Cleveland Coders Year 3	Cleveland Public Library (NFP), Big Brothers Big Sisters of Greater Cleveland, Inc. (NFP), New Life Cathedral (FVB), ANEXSIS (B)	Richmond Heights Local	Cleveland Coders Year 3 will be a multifaceted, one-on-one, mentoring program and will be the further development of a model conducted during the 2015-16 and 2016-17 school years. Adults will work with their mentees to help them appreciate collaboration, teamwork and innovation. Each class of Richmond Heights Coders is a mutually supportive group, identified in name by their anticipated year of high school graduation. In addition to traditional topics, the program introduces students to computational and career readiness skills utilizing coding and computer sciences curricula developed by Code.org, our Seattle based partner. We are creating an easily duplicable demonstration program combining time-tested mentoring strategies with a host of other supports to deliver measurable positive change for our young people and equipping them with life and career skills to match the 21st century which they are entering. We have termed it mentoring with a mission.	200	\$ 100,000.00	Cecil Lipscomb	216-566-9263	clipscomb@unitedblackfund.org
178	United Way of Greater Stark County	Stark	United Way's Get Connected	Canton Regional Chamber of Commerce (B), The Grace Initiative of CommQuest (FVB)	Plain Local, Canton City, Alliance City	Get Connected offers Career-based mentoring for Career Tech classes including a 3-step process of motivational classroom prep session, a Get Connected business partner site visit w/mentor pairing, and ongoing mentoring and non-mentoring activities for students who take initiative. Ongoing mentoring activities include one-on-one meet-ups at school, job shadowing, participating in community activities, after school skills programs, and anything else that help students work toward post-graduation goals. Students begin getting to know Get Connected mentors through classroom visits freshman and sophomore years, then participate in Get Connected events and mentor pairing in junior year. During the senior year, students job shadow mentors at business partners with a goal of getting students placed in co-op or internship positions during second half of their senior year. Students who are part of Get Connected stay connected to the program and mentors after graduating and often most vulnerable.	500	\$ 100,000.00	Kimberly Douce	330-491-9985	kimberly.douce@uwstark.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
118	United Way of Guernsey and Noble Counties, Inc	Guernsey	Young Professionals	Quanex IG Systems (B), Guernsey County Juvenile Court (B), Cambridge High School (B), Meadowbrook High School (NFP).	Meadowbrook High School, Cambridge City	YP are generally under the age of 40 thus high school students can "see themselves" working in a similar career. Students are exposed to careers available in our community - many of which do not require a 4 year college degree - showing that there is a light at the end of the tunnel and there are good jobs in our area. YP go into our local high schools and work with students involved in our Student United Way groups, at risk students involved with Juvenile Ct, or through other opportunities available to them. YP work on life skills, resiliency, community engagement and connections as well as job pathways. They do this by sharing their stories with the students including the paths they took to get to their current careers, what is required and what to expect from the career as well as providing the students opportunities to visit their places of employment as well as other local places of employment.	42	\$ 14,800.00	Stephanie Laube	740-439-2667	uwguernsey@guernseyunitedway.com
166	United Way of Ross County	Ross	Map Your Future 18	United Way of Ross County (NFP), Chillicothe Ross County Public Library (NFP), Big Brothers Big Sisters (NFP), Ross County Heroin Partnership Project (NFP), Walnut Street United Methodist Church (FVB), Chillicothe Ross Chamber of Commerce (NFP), NAACP Ross County Unit (NFP), Adena Health System (B), Lifting Up Jesus Church (FVB), Ohio University Chillicothe (NFP)	Chillicothe City, Pickaway-Ross County JVSD, Unioto Middle School, Huntington Middle School.	The mission of Map Your Future is to increase parent and student knowledge of college and career options and resources, so each Ross County student can develop a six- year plan to graduate from high school prepared for a successful future. Starting with 7th graders and parents, our program includes workshops, group and one- on -one mentoring through volunteer mentors and specific career mentors based on students' interests. Volunteerism and developing students' strengths are incorporated in the 6-year plan. Career exploration starts through Ohio Means Jobs and opening a Backpack account, as well as classes designed to explore specific options for specific students. Field trips to Adena Health System and Pickaway Ross Career & Technology Center for all 7th and 8th graders expand the career exploration. Then all students begin developing a 6- Year Academic Plan to support career goals. This plan is reflected on, updated and revised each year as the student grows.	2700	\$ 100,000.00	Gina Benson	740-779-9107	gina.benson@mapyourfutureross.org
2	United Way of Summit County	Summit	iC.A.R.E. Mentoring in Akron Public Schools	SD Myers (B), Joseph David Interational (B), Love Akron (FVB), Fame Fathers FVB), County of Summit Alcohol, Drug Addiction & Mental Health Services (ADM) (NFP) Summit Education Initiative (NFP), Testa Companies (B).	Akron City	iC.A.R.E. Mentoring is a targeted, school-based mentoring program that was co-created by a network of area partners in NE Ohio and rooted in national best practices. We match committed and motivated mentors with students throughout the Akron Public School (APS) District, the fifth largest urban school district in Ohio. Through the match, students receive one-on-one mentoring during the school day. Our program uses the 5 Community Connectors Core Principles as the pillars of our program. Mentors are trained on these 5 Principles and incorporate them into their one-on-one sessions each week. Through its strong collaborative partnerships, the iC.A.R.E. program has begun to standardize mentoring activities across APS, the first time this has ever happened in the history of the District. iC.A.R.E. is also the only mentoring program in APS that works in all schools. Our strong partnership with APS allows for an easy referral and scheduling process, eliminating the burden on schools.	750	\$ 100,000.00	Sarah Allbrooks	330-643-5524	sallsbrooks@uwsummit.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
4	University Of Akron	Summit	Connecting At-Risk Middle & High School Students with Mentors	United Way of Summit County (NFP), Johnson United Methodist Church (FVB), Raymond James Financial (B)	Barberton City Schools	At this project's center is our commitment to leverage the assets of nonprofit community organizations (the LeBron James Family Foundation College of Education at The University of Akron and iC.A.R.E. Mentoring of United Way, Summit County), a business partner (Raymond James Financial), a local faith based organization (Johnson United Methodist Church), and our school partner (Barberton City Schools) to connect those students identified as most at risk with role models who can motivate and inspire them to develop skills that lead to success in school, the workplace, and in our community. For this collaboration to be successful, we will recruit, select, and invest in trained mentors and connect them with some of our area's most at risk youth. Mentors will be provided with the space, supports, and tools necessary to help their mentee plan, create, and review their progress. Monthly virtual trainings will be provided by iC.A.R.E. using a curriculum aligned to the five core principles.	207	\$ 99,974.00	Sharon McWorter	330-972-8311	sm48@uakron.edu
63	University Of Cincinnati	Hamilton	HEMI Prep - CPS	Hamilton County Job and Family Services/Kids in School Rule (KISR!) (NFP), Ohio Means Jobs Cincinnati (B), Peoples Church (FVB)	Cincinnati City Schools	HEMI PREP is a mentoring effort designed to impact the most vulnerable, at risk students foster youth. Foster youth receive one on one support from highly trained mentors through their high school years in order to embrace life beyond emancipation by developing postsecondary plans that will lead to success in life.	60	\$ 100,000.00	Rayma Waters	513-556-3216	rayma.waters@uc.edu
64	University Of Cincinnati	Hamilton	HEMI Prep - Hamilton County	Hamilton County Job and Family Services/Kids in School Rule (KISR!) (NFP), Ohio Means Jobs Cincinnati (B), Peoples Church (FVB)	Northwest Local, Norwood City, Winton Woods City, Mt. Healthy City, North College Hill City	HEMI PREP is a mentoring effort designed to impact the most vulnerable, at risk students -foster youth. Foster youth receive one on one supportfrom highly trained mentors through their high school years in order to embrace life beyond emancipation by developing post-secondary plans that will lead to success in life.	40	\$ 100,000.00	Rayma Waters	513-556-3216	rayma.waters@uc.edu
108	Vineyard Community Center	Franklin	One Child, One Community Elementary Program	Miles McClellan Construction (B)	Columbus City School District	Building on the existing relationships with our partner elementary schools and with additional funding from Community Connectors, we will establish a NEW mentoring cohort of 5th grade students. We will recruit, train and support 80 new mentors to work with 80 new 5th students at partner schools. Our program focuses primarily on Relationship Building and introducing students to the concepts around Developmental Assets and Social Emotional Learning (SEL). We utilize The Search Institutes' Developmental Assets to guide program activities to address each of the five core principles. Our program understands the importance of starting in elementary school to develop a foundational relationship that is long lasting. During the first year of mentorship, our activities focus on and relationship building activities with our mentors and mentees.	80	\$ 74,723.78	Maria Broeckel	614-259-5296	maria.broeckel@vineyardcolumbus.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
109	Vineyard Community Center	Franklin	One Child, One Community Middle School Program	Miles McClellan Construction (B)	Columbus City School District	Building upon the success of the OCOC program with Cohort 1, we are seeking funding to support the continued development of 100+ existing mentees entering 6th/7th grade by offering a new program model that offers additional mentoring sessions, career exploration and academic support. We will retain, continue training and providing support to our current mentors, and if needed recruit a total of 100+ mentors to work with 100+ 6th and 7th grade students at our three partner middle schools. We utilize The Search Institute's developmental Assets to guide program activities and address each of the five core principles. In the elementary program the focus is on relationship building, our middle school year provides more intentional career exploration and academic support.	100	\$ 97,737.13	Maria Broeckel	614-259-5296	maria.broeckel@vineyardcolumbus.org
165	WISE Educational Services Corporation	Montgomery	Hopeful Steps Mentoring - MSA2017	Granger-Walton Consulting, LLC (B), Diversified Services, LLC (B), Mound Street Academies (NFP)	Mound Street IT Careers Academy	Hopeful Steps Mentoring (HSM) is a faithbased, family liaison, and business collaborative whose mission is to provide academicCareer Exposure and Exploration and academic tutoring Program for youth. Currently partner agencies operate independently to deliver individualized services. The proposed model will emphasize effective partnerships among organizations willing to bring their resources together in order to build a community of practice centered around mentoring. Goal: Develop an ongoing program to help incoming freshman complete the first 90 days of attendance at Mound St. Academies. Objective: Attain the Mission and Goal by lending each student a measure of hope until they can gain their own. We at HSM recognize the importance of identifying and attaining a profession well suited for ones personality, interests, and aspirations. However, during this 36 week program we aspire to help students cope with and overcome the character, socialization, and generational challenges.	25	\$ 84,040.00	Carmelia Osley	937-671-8104	wise.oh@wiservecorp.com
156	Wright State University	Montgomery	Pediatrics/H PAC	Clark County Juvenile Court (NFP), Trinity Presbyterian Church (FVB), Rocking Horse Community Health (B), Dayton Children's Hospital (B), St. Benedict the Moor Catholic Church (FVB)	Springfield City School District, Global Impact STEM Academy, Dayton City Schools	The Miami Valley HPAC program will continue to advance and promote deep learning and the expression of student voice by offering HPAC activities that inspire students to make a difference in their communities and take charge of their academic and career development (building increased motivation, selfmanagement and social connectedness). The HPAC assetoriented perspective on community facilitates learning via meaningful community engaged scholarship with a focus on health. Together mentors, community members, college and graduate students, faith based organizations and college faculty (acting as mentors), along with community business and industry partners will design and implement a meaningful community mentoring program that is operationalized through community health action projects. Our program's mentoring component will drive our program's structure and operation. This work builds on Fagan et al's seminal study on youth development in the community.	350	\$ 99,443.00	John Pascoe	937-641-3277	susan.howard@wright.edu

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
157	Wright State University	Montgomery	Passport to the Future Yr 3	OMEGA Community Development Center (FVB), CDO Technologies (B), Big Brothers Big Sisters (NFP)	Ruskin PreK-6 School, Dayton Boys Preparatory Academy, Stebbins High School, Mad River Middle School	The youth will increase their assets, positive behaviors and begin to build a plan for their future through STEM activities and conversations which communicate to them that they matter. Passport to the Future is a robust network of professional/mentor engagements for mentors and students that exposes them to a robust mentoring, and educational experience; empowering the all with knowledge of STEM principles and career exposure/opportunity. To help students with critical life decision skills, Omega CDC helps students develop social competence, define purpose and life goals, and develop their life plan complete with life mission, values and goals statements. BBBS builds transforming relationships where students improve their "Three A's": Attitudes, Academics, and Avoiding Risks. Through weekly activities of one to three hours, Mentors and Students will form a bond which can change the life trajectory of the youth. The guiding influence of a community that cares makes the difference.	115	\$ 97,901.00	Ellen Friese	937-775-2425	rsp@wright.edu
111	Young Men's Christian Association of Marion County, Ohio	Marion	Marion Mentors 21 17-18	United Way of Marion (NFP), Marion First Church of the Nazarene (FVB), Nucor Steel (B)	Marion City Schools	Marion Mentors will implement The Leader in Me (LIM) as the foundational layer that encompasses all Core Principles & related outcomes & builds Developmental Assets. This will be the primary method mentors will use to open mentee's world to the path & opportunities that will lead to a positive future. The Leader in Me (LIM) is a transformational framework for personal effectiveness that will help youth learn to be responsible for their own educational goals/outcomes by learning about the 7 Habits of Highly Effective People. Youth will see the relevance of their habits as related to their futures & take steps to identify & pursue areas of personal passion.	75	\$ 96,705.01	Cindy Rosa	740-725-9622	croso@marionfamilyymca.org
126	Young Womens Christian Association of Dayton OH	Montgomery	YWCA Dayton Girls Inc.	Best Buy (B)	Richard Allen Academy II	The mission of Girls Inc. is to inspire girls to be Strong, Smart, and Bold. Within these sectors Girls Inc. Dayton focuses on Healthy Living, Academic Enrichment and Support and Life Skills. The Girls Inc. Experience consists of 6 Core Essential Elements; A progirl, girlsonly environment, mentoring relationships, intentional programming, researchbased curricula, interactive activities, and sustained exposure all of which align with the Community Connectors Core Principles. Girls Inc. is growing in the Dayton region, currently providing programming inschool in eight area schools, afterschool programming providing leadership opportunities to girls and through summer camp. The connection to the Community Connectors will support the growth of mentorship specific programming at one of the area schools, providing a basis to grow mentorship in all schools and programs in future years.	60	\$ 75,000.00	Marissa Buckles	937-461-5550	mbuckles@ywcadayton.org

Community Connectors FY18 Awardees



App #	Lead Applicant	County	Program Name	All Partners	School(s)	Brief Description	Total Students	Amount Requested	Project Contact	Phone	Email
142	Youngstown/Warren Regional Chamber	Mahoning	Austintown CC	Roth, A Sodexo Company (B), Highway Tabernacle (FVB), Brilex Group (B), Tabernacle Evangelical Presbyterian Church (FVB)	Austintown Local Schools	The ABCEC program will positively affect student workforce readiness by matching students to mentoring, job shadowing, internship, & job opportunities w/local businesses. It will prepare students w/basic job skills such as resume writing, interviewing, & time management. Based upon student career interests, available positions in businesses & mentor profiles, student/mentors will be matched for a year long mentoring & careerbased experience. By leveraging the unique assets of each partner, this program will prepare students to be successful young adults by focusing on basic job skills, career specific knowledge & skills & social emotional skills such as goal setting, selfdetermination, & perseverance. Research defines hope as the belief in a better future, confidence in oneself to achieve their goals for a better future, & an awareness of potential obstacles & multiple pathways for realizing these goals (Lopez, 2013). This directly aligns w/the grant's 5 core principles.	50	\$ 100,000.00	Nicholas Santucci	330-744-2131	nick@regionalchamber.com